



**CEDEFOP**

European Centre for the Development  
of Vocational Training



## Enhancing quality in schools and VET institutions Findings from study visits

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## Quality assurance in education and training ?

- Political pressures caused by International tests;
- Pressures from society for better education and training;
- EU level developments.



## Ways to ensure quality

- External
  - Inspection
  - External evaluation
  - Audits
  - Accreditation



- Internal

Common aim:  
Better students outcomes

## External evaluation in European countries

### Differences in:

- ways they are organised;
- bodies running them;
- follow up measures;
- publishing results;
- profile and training of external evaluators.

### Similarities:

- instruments;
- criteria.



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## Criteria in LT and Hamburg


<u>Lithuania</u>	<u>Hamburg</u>
<ul style="list-style-type: none"> <li>• school culture (e.g. ethos, aspirations and school relations);</li> <li>• education and training (e.g. organisation, quality of teaching, quality of learning, including teacher/student dialogue);</li> <li>• achievements (e.g. progress and academic and other achievements);</li> <li>• educational support (e.g. pedagogical and psychological support, career guidance);</li> <li>• strategic management (e.g. self-evaluation, school strategy, and human resource and asset management).</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership and Management (e.g. leadership, personnel development, financial resources, profile development and accountability)</li> <li>• Instruction and Education (e.g. curriculum development, teaching and learning, performance evaluation, advisory and support services, school community involvement)</li> <li>• Outcomes and results (e.g. stakeholders satisfaction, educational pathways and competencies)</li> </ul>

Study visits workshop, Bonn 17-18 February 2011 George Kostakis

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## Working session I on External Evaluation

*from control to reflection,  
from fear to attitude,  
from compliance to improvement,  
from instruction to agreement.*



### Messages to policy and decision makers

Study visits workshop, Bonn 17-18 February 2011 George Kostakis

## Internal evaluation

- Quality assurance comes from within the school and VET institution;
- Involves all actors;
- Is a continuous process;
- Support tools and advice are essential.



## Working session II: Internal Evaluation

How to build a culture of internal evaluation in schools and VET institutions?

- Existence of national frameworks?
- Satisfy national standards or specific school needs?
- Focus on process or outcomes?
- Motivation and Training of Teachers and Trainers?
- School Leadership and Management.



## Working session III: Internal and external evaluation: towards a continuum

- Impact of external and internal evaluation on student outcomes;
- Balance between external "control" and internal evaluation;
- Same criteria for both vs Complementarity?
- Quality assurance in economic crisis.

