

## Quality development and Quality management in Vocational Schools – an Outline

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## Trends in Modernising the Educational System

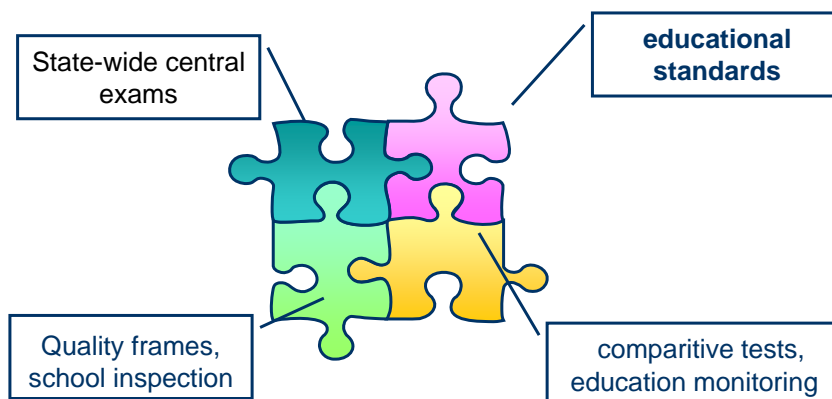
- International comparative studies like TIMMS and PISA show that decentralised educational systems with centralised exams tend to perform better.
- In almost all Bundesländer there have been or still are pilot projects on how to improve the quality of educational work by improving the autonomy of schools.
- New focal points for the state are: Output control and quality management (i.e. statewide central exams, educational standards, and school inspections)
- New focal points for the individual school: Quality development and quality management.

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## Self Dependent Schools

<ul style="list-style-type: none"><li>• Free space</li></ul>	<ul style="list-style-type: none"><li>• Obligations</li></ul>
Organisation of educationen and classes Human resources Organisation of school Budget	School curriculum Self-evaluation/ Qualitymanagement Agreement on objectives

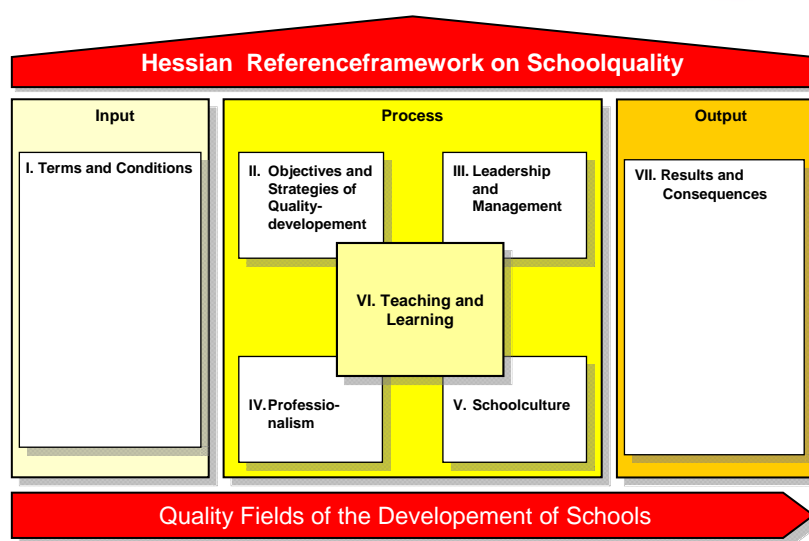
## Measures for Qualitymanagement in Schools





## Educational Standards

- Describe subject based competences, that the students should reach by a certain time within their educational career
- Are output-orientated.
- Provide mandatory criteria for all 16 Bundesländer.
- Can be checked with the help of mock exams.
- Are the basis for competence focused lessons.

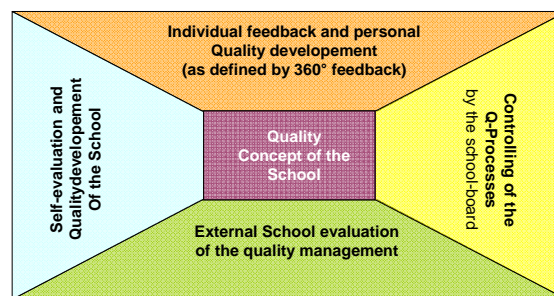


systematic quality development in vocational schools

Land	Modell	Sachstand
Baden-Württemberg	OES (Q2E)	Comprehensive introduction in process
Bavaria	QmbS (Q2E)	Introduced at 60 schools, 21 added annually
Berlin/Brandenburg	-	
Bremen	Q2E	Introduced, first school certified
Hamburg	Q2E	No system preset
Hesse	Q2E	On trial, no system preset, metaevaluation of 16 pilot schools
Mecklenburg-West Pommerania	Q2E	introduces, metaevaluation in process
Lower Saxony	EFQM	introduces
North Rhine-Westphalia	-	
Rhineland-Palatinate	QmbS (Q2E)	In process
Saarland	ISO	Schools are certifies
Saxony	-	
Saxony-Anhalt	Q2E	In process
Schleswig-Holstein	-	no system preset, e.g. ISO
Thuringia	-	

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## Quality through Evaluation and Development (Q2E)



<b>Certification</b> (optional)	(1) Report of external school evaluation
	(2) Quality manual
	(3) Self-declaration

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## Conclusion

- Systematic quality work is widely spread in many vocational schools throughout all Bundesländer or in the process of installation
- Many measures of quality management have been introduced on the basis of individual priorities of each Bundesland.
- European requirements for the quality managing measures were not explicitly taken into account.