

# SCHOOL

Development and quality assurance  
**REFERENCE FRAMEWORK**

## QUALITY DIMENSIONS, QUALITY AREAS AND QUALITY ATTRIBUTES (OVERVIEW)

### 1. LEADERSHIP AND MANAGEMENT

#### 1.1 ASSUMPTION OF LEADERSHIP

- 1.1.1 Mission statement and organisational culture
- 1.1.2 Monitoring quality management
- 1.1.3 Cooperation with external partners
- 1.1.4 Provision of counselling and support

#### 1.2 PERSONNEL DEVELOPMENT

- 1.2.1 Personnel management
- 1.2.2 Staff and team development
- 1.2.3 Human resource management

#### 1.3 TARGETED USE OF FINANCIAL AND MATERIAL RESOURCES

- 1.3.1 Financial management
- 1.3.2 Facility management
- 1.3.3 Facilities

#### 1.4 PROFILE DEVELOPEMENT AND ACCOUNTABILITY

- 1.4.1 School curriculum
- 1.4.2 Public relations
- 1.4.3 Accountability

### 2. INSTRUCTION AND EDUCATION

#### 2.1 DEVELOPMENT OF SCHOOL-SPECIFIC CURRICULUM

- 2.1.1 Overall concept and curriculum modules
- 2.1.2 Systematic curriculum enhancement

#### 2.2 TEACHING, LEARNING, EDUCATING

- 2.2.1 Reflection and cooperation within faculty
- 2.2.2 Design of teaching and learning processes
- 2.2.3 Design of educational processes
- 2.2.4 Class and group leadership
- 2.2.5 Networking with external learning places

#### 2.3 SECURING AN ORGANISATIONAL FRAMEWORK

- 2.3.1 Transparency and efficiency of classroom organisation
- 2.3.2 Adherence to classroom and educational requirements
- 2.3.3 Cooperation with learning places (vocational schools)

#### 2.4 PERFORMANCE EVALUATION

- 2.4.1 Uniform criteria
- 2.4.2 Transparency of performance assessments
- 2.4.3 Involvement of pupils
- 2.4.4 Evaluation of performance results

#### 2.5 EVALUATION OF PROCESSES AND OUTCOMES

- 2.5.1 Systematic ascertainment of instruction quality
- 2.5.2 Reaching educational standards
- 2.5.3 Transition and current situation

#### 2.6 DEVELOPMENT OF SUPPORT CONCEPTS

- 2.6.1 School-specific support concept
- 2.6.2 Individual support schemes
- 2.6.3 Cooperation with parents and external institutions

#### 2.7 PROVISION OF ADVISORY SERVICES

- 2.7.1 Professionalism and linkage of services
- 2.7.2 Accessibility and public relations

#### 2.8 INVOLVEMENT OF THE SCHOOL COMMUNITY

- 2.8.1 Pupil participation in learning processes
- 2.8.2 Pupil participation in schools
- 2.8.3 Parent participation
- 2.8.4 Business participation (vocational schools)

### 3. OUTCOMES AND RESULTS

#### 3.1 SATISFIED PERSONNEL, SATISFIED PUPILS, PARENTS AND BUSINESSES

- 3.1.1 Staff orientation
- 3.1.2 Job satisfaction
- 3.1.3 "Customer" orientation
- 3.1.4 Identification and attractiveness

#### 3.2 EDUCATIONAL PATHWAYS AND COMPETENCES

- 3.2.1 Subject-specific competences in the sense of educational standards
- 3.2.2 Interdisciplinary competences, key qualifications, character development
- 3.2.3 Successful educational pathways
- 3.2.4 Attainment of qualifications
- 3.2.5 Competences, qualifications and compatibility (special schools)