

THE CHART OF BROAD/ EXTENSIVE AUDIT

Area	Topics of performance	Indicators	Level 1	Level 2	Level 3	Level 4
1. School culture	1.1. Ethos	1.1.1. Values, standards of conduct, principles				
		1.1.2. Traditions and rituals				
		1.1.3. A sense of identity				
		1.1.4. Community relations				
		1.1.5. Openness and hospitality				
		1.1.6. Atmosphere in classes				
	1.2. Progress aspirations	1.2.1. Personality development expectations				
		1.2.2. Educational achievement expectations				
		1.2.3. Schools as organizations progress towards				
	1.3. Order	1.3.1. Procedures and rules				
		1.3.2. Promotion of preferred behaviour				
		1.3.3. Cosiness of the environs				
	1.4. School relations	1.4.1. The role in the local community				
		1.4.2. Partnership with other institutions				
		1.4.3. School image and public relations				

Area	Topics of performance	Indicators	Level 1	Level 2	Level 3	Level 4
2. Educating and training	2.1. General organization of education	2.1.1. Curricula (education programmes)				
		2.1.2. Subject curriculum (education plan) and schedules				
		2.1.3. Relations and integration of subjects				
		2.1.4. Optional programs				
		2.1.5. Extra-curricula education (additional training)				

	2.2. Lessons Organization	2.2.1. Teaching planning				
		2.2.2. Quality of the lesson structure				
		2.2.3. Class Management				
	2.3. Quality of teaching	2.3.1. Teaching approach and techniques				
		2.3.2. Relation between teaching and living				
		2.3.3. Teacher-student dialogue				
		2.3.4. Supervision of learning				
		2.3.5. Homework				
	2.4. Quality of learning	2.4.1. Learning motivation				
		2.4.2. Ability to learn				
		2.4.3. Collaborative learning				
	2.5. Teaching and learning differentiation	2.5.1. Defining learning needs				
		2.5.2. Differentiation of learning				
	2.6. Evaluation while training	2.6.1. Evaluation as/ for cognition				
		2.6.2. Evaluation as/ for education				
		2.6.3. Evaluation as/ for information				

Area	Topics of performance	Indicators	Level 1	Level 2	Level 3	Level 4
3. Achievements	3.1. Progress	3.1.1. Individual students' progress				
		3.1.2. School progress				
	3.2. Learning attainments	3.2.1. Academic attainments				
		3.2.2. Other achievements				
		3.2.3. Success of further learning				

Area	Topics of performance	Indicators	Level 1	Level 2	Level 3	Level 4
4. Educational support	4.1. Caring for children	4.1.1. General policy of caring for students (pastoral caring)				
		4.1.2. Students' personality and social development				
	4.2. Pedagogical,	4.2.1. Learning support				

	psychological and social support	4.2.2. Psychological support				
		4.2.3. Social support				
	4.3. Meeting special educational needs	4.3.1. Teaching/ educating students with special needs				
		4.3.2. Teaching/ educating talented students				
	4.4. Career guidance	4.4.1. Support in choosing the direction of further learning				
		4.4.2. Support in choosing a school				
		4.4.3. Vocational guidance				
	4.5. Instruction of parents (pedagogical tuition/ guidance)	4.5.1. Parents' assistance in learning				
		4.5.2. Policy of parental instruction				

Area	Themes of performance	Indicators	Level 1	Level 2	Level 3	Level 4
5. School strategic management	5.1. School Strategy	5.1.1. School vision, mission and objectives				
		5.1.2. Planning procedures				
		5.1.3. Quality and consistency of plans				
		5.1.4. Implementation of the plan and its impact				
	5.2. Internal evaluation (internal audit)	5.2.1. Process of internal evaluation process				
		5.2.2. Application of internal evaluation results				
	5.3. Leadership style	5.3.1. Democratic governance				
		5.3.2. Leadership in school				
	5.4. Human resource/ staff management	5.4.1. Staff enrolment				
		5.4.2. Consideration for staff				
		5.4.3. Administration of work				
	5.5. Asset management	5.5.1. Fund management				
		5.5.2. Asset management				
		5.5.3. Space management				