



CEDEFOP

European Centre for the Development
of Vocational Training



Europe's policy agenda for education and training : priorities for cooperation until 2020



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What has been done so far and how?

Member States, European Commission, social partners cooperating:

- benchmarks for education & training
- higher education: unified structure, quality, mobility, credit transfer
- vocational education & training: common tools & principles, common national priorities
- working groups, peer learning
- reporting





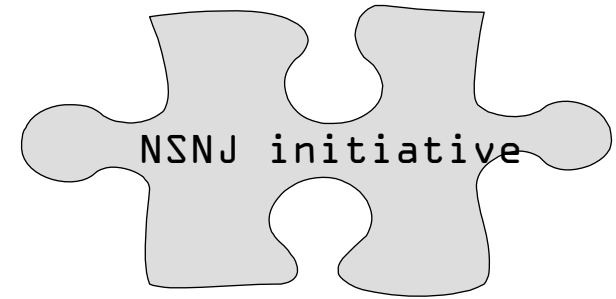
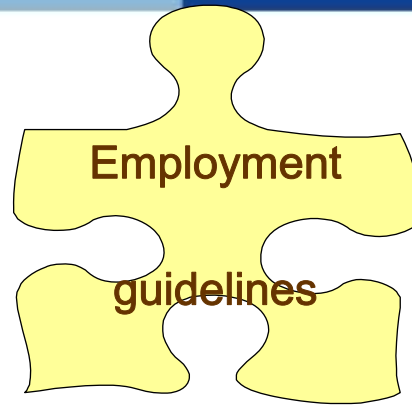
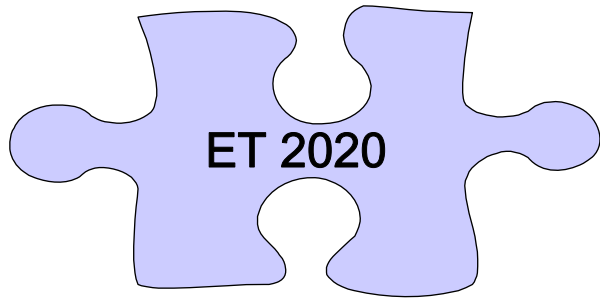
What now?

EUROPE 2020

Smart, sustainable, inclusive growth

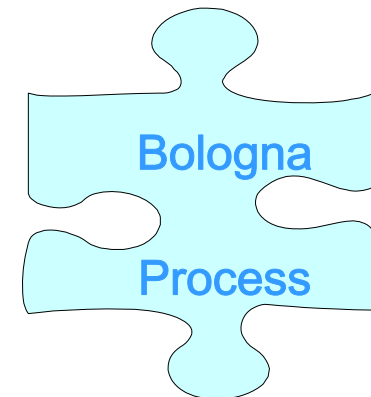
Climate/energy targets: 20/20/20	R&D investment: 3% of EU's GDP	Early school leavers: < 10 % 30-34 year olds: 40% HE diploma or equivalent	20-64 year-olds: 75 % in jobs	Poverty: - 20 mio people
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Ressource efficient Europe	Industrial policy for green growth	Innovation Union	Youth on the move	New skills and jobs agenda	Digital agenda	Poverty platform
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Council recommendations, resolutions, conclusions

Peer learning
Reporting



Main thrust

Making education & training attractive, relevant, flexible

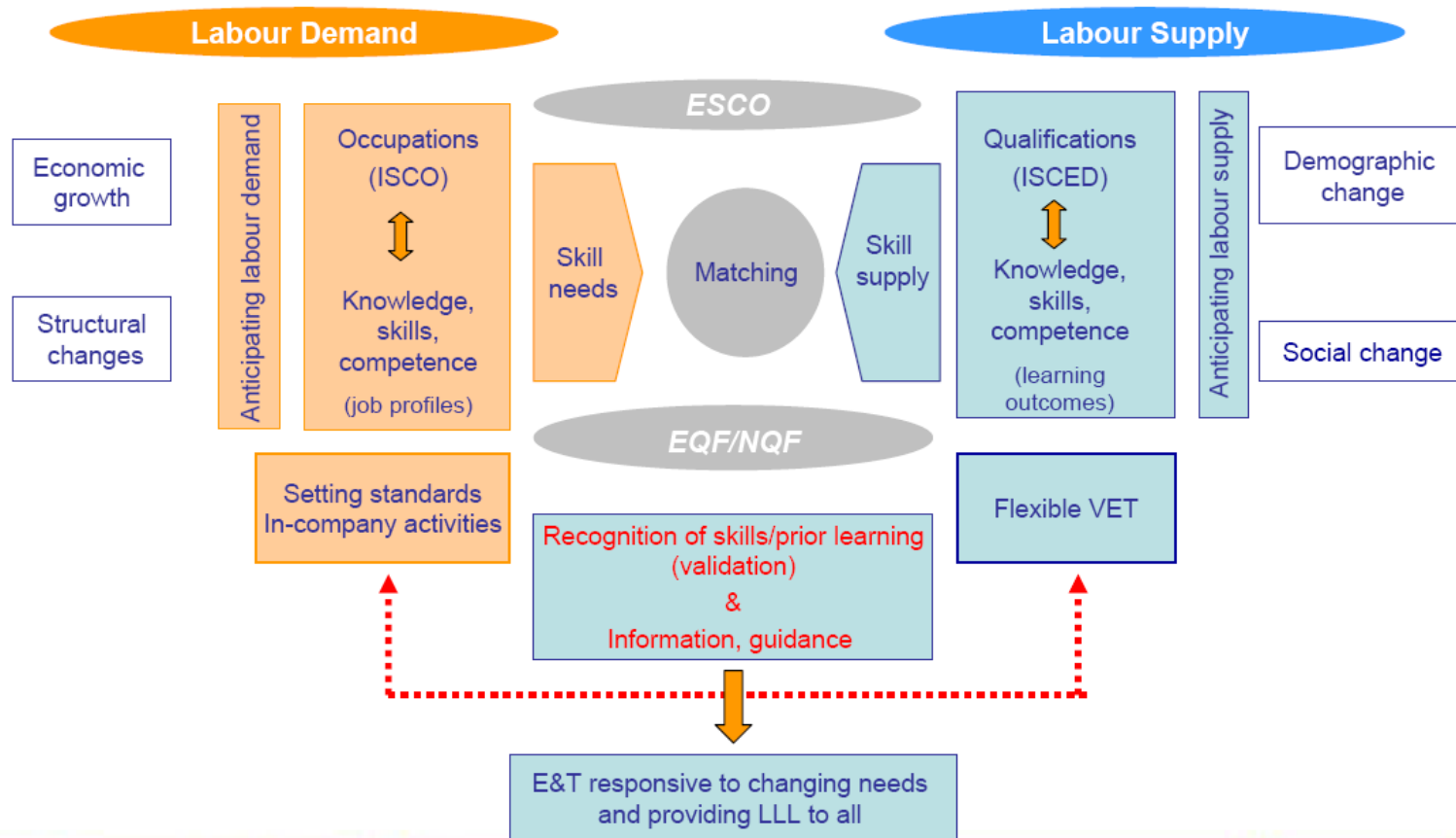
- Empowering people to manage transitions & change
- Tackling challenges for the young:
early school leaving; unemployment;
quality education & training; apprenticeships
⇒ alternative routes to qualifications
- LLL, low skilled to make one step up
- Mobility for all, not just university students

What is new?

- Education and training crucial to Europe 2020
 - ⇒ investment in education and training
- Tighter policy framework
- Long-term objectives and short-term deliverables
- Cooperation: education & employment committees
- European semester (spring)
 - ⇒ recommendations on education & training issues



Comprehensive skills strategies to drive growth and inclusion



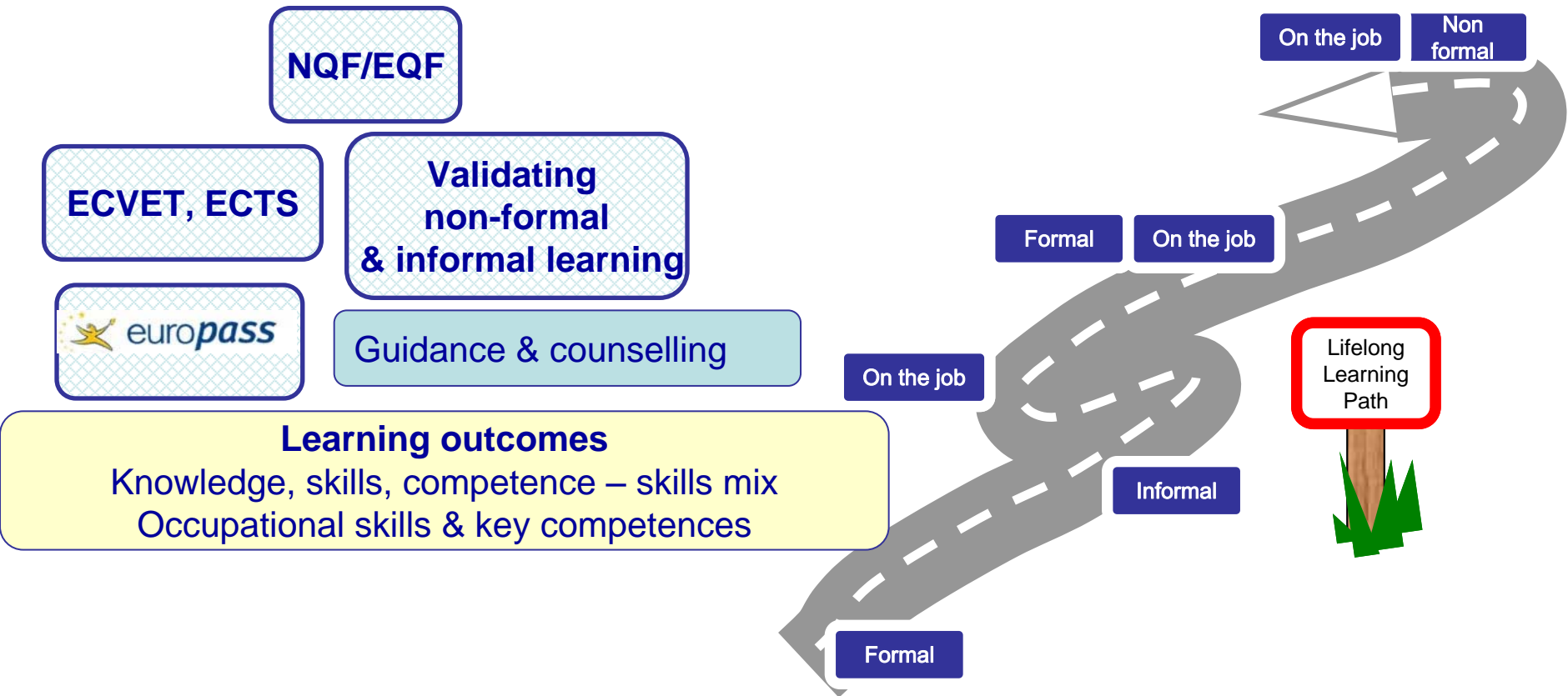


What does this imply?

- ✦ Comprehensive qualification frameworks
- ✦ Anticipating skills and making education & training more relevant; common language between learning outcomes & job requirements
- ✦ Better links, coherence and synergy between education & training, employment, social and economic policies
- ✦ Bringing partners together – wider partnerships: shared responsibilities and funding ⇒ learn from models used during the crisis
- ✦ Applying European instruments consistently and coherently; developing a skills passport based on Europass; wider use of validation and guidance



Flexible lifelong learning pathways





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VET policy developments?

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