



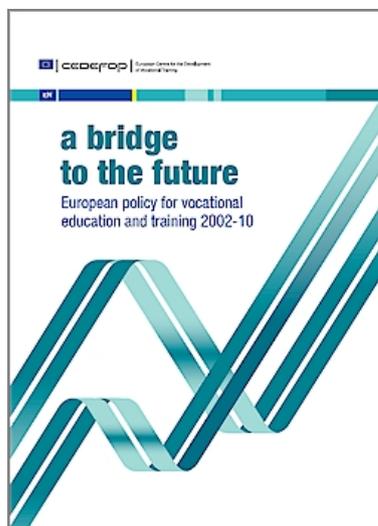
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Success of policy cooperation encourages countries to continue reforms in vocational education and training

Cedefop's latest policy report, [A bridge to the future: European policy for vocational education and training 2002-10](#), reviews the progress achieved during the past eight years of European cooperation on vocational education and training policy, and suggests new directions within the Europe 2020 agenda.

The report will be presented and discussed at the ministerial meeting on **Tuesday 7 December** in Bruges, Belgium, along with the [Bruges communiqué](#), one of the final milestones of the Lisbon Agenda (2000-2010). It will be made available for download (www.cedefop.europa.eu) on the same date.



Welcoming the report, [Androulla Vassiliou](#), European Commissioner for Education, Culture, Multilingualism and Youth said: “Policy cooperation is an essential part of modernising education and training systems. We must continue to work together to ensure that our citizens develop skills and knowledge throughout their lives. As part of this, we need to encourage more people to study or train abroad to enhance their employability and personal development. Good cooperation is key for achieving our [Europe 2020](#) objectives for smart, sustainable and inclusive growth.”

Background

Concerned that the pace of socioeconomic change could threaten jobs and social cohesion, in 2002 European ministers responsible for vocational education and training, the social partners and the European Commission launched the [Copenhagen process](#) to strengthen cooperation in vocational education and training. By 2010, the process involved 32 countries (EU Member States, EEA countries and candidate countries Croatia and Turkey).

Since 2004, Cedefop has monitored progress across Europe on the goals agreed within the Copenhagen process in [biennial reports](#), in which it analyses policies and reviews good practices.

The 2010 policy report follows developments in the implementation of common European tools such as the European qualification framework, and monitors progress in other priority areas. The findings are based primarily on information provided by governments and social partners, and on the [national reports](#) submitted by Cedefop's network, ReferNet.

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High-resolution image of report cover page:

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About Cedefop

The European Centre for the Development of Vocational Training (Cedefop), an agency of the European Union based in Thessaloniki, Greece, supports European policy-making in the field of vocational education and training. www.cedefop.europa.eu