Reality bites!

Implementing work life learning strategies in the school system - a need for entrepreneurial skills

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A STARTING POINT - THE NORDIC MODEL

- Challenges:
  - Lack of work force
  - Drop out rates
  - Need of more education - for all

- Benefit:
  - Tripartite cooperation on different levels within the education system
- Companies in trade, services, education and health sectors

- Education policy based on:
  - cooperation between school system and industry on all levels

- Members representing the (private) education system:
A BRIEF OVERVIEW

• National level - examples of cooperation and governing
  - National curricula - learning outcome
  - National curricula - entrepreneurial skills
  - National tripartite bodies and organisations
  - National strategies - action plan on entrepreneurship

• School level and Work place level:
  - ”The HSH day in school”!
  - Teachers in schools - a broader diversity
  - Adult learning at work
- 10-year compulsory school
- Upper secondary education and training
- Subject syllabuses based on learning outcome
- Basic skills in all subjects on all levels
- The national process
THE KNOWLEDGE PROMOTION - ENTREPRENEURIAL SKILLS

- Core curriculum
- Quality framework
- Subject curricula

The learning poster
The school and the subject-based learning enterprise is:

- a place of intellectual and educational growth, where students can develop their abilities, knowledge, and skills and cooperate with others.
- a place where the students' curiosity and desire for knowledge and problem-solving skills are nurtured.
- a place where the students develop their personal and social skills, including effective communication and teamwork.
- a place where the students are encouraged to think critically and to ask questions.
- a place where the students are provided with opportunities to participate in decision-making processes.
- a place where the students are supported in their efforts to achieve their goals.
- a place where the students are encouraged to reflect on their learning experiences.
- a place where the students are provided with opportunities to engage in extracurricular activities.
- a place where the students are provided with opportunities to engage in community service.
- a place where the students are provided with opportunities to engage in international exchanges.
- a place where the students are provided with opportunities to engage in professional development.

Core Curriculum
For Primary, Secondary and Adult Education in Norway

The Royal Ministry of Education, Research and Church Affairs

HSH
NEW GENERAL TEACHER TRAINING PROGRAMME

- Teachers in primary and lower secondary schools
- White paper on teacher education
- National committee with CEO of HSH
- Including entrepreneurial skills?
NATIONAL BODIES AND ORGANISATIONS - EXAMPLES

- National council for VET
- National forum for competence building
- National body for career guidance
- Junior Achievement - Young Enterprise Norway
ENTREPRENEURSHIP IN EDUCATION - national strategies

- Action plan on entrepreneurship in education 2009-2014
  - Entrepreneurial skills on all levels
  - Integrated in teaching practice
  - The Knowledge Promotion
  - Higher Education
  - In service training for teachers
  - Documentation and research
SCHOOL LEVEL AND WORK PLACE LEVEL
The HSH day in school 2009

- Partnership JA-YE Norway & HSH
- SMART (primary school)
- Job shadow day (lower secondary)
- Mentoring student companies and individuals (upper secondary and higher education)
- Innovation camp (higher education)
- Social entrepreneurship (innovation - new models)
SCHOOL LEVEL AND WORK PLACE LEVEL

Teacher training

- In service training
  - Internship
  - Work placement

- Teacher II
  - Part time teacher

- Teach first?
  - Young talents in academia
ADULT LEARNING

- The programme on Basic Competence in Working Life:
  - Tailor made training
  - Basic skills

- Validation of non-formal and informal learning
LATEST NEWS...

• White paper this spring:
  • Education for employability
  • Lifelong learning for all
  • Lower secondary to adult training
  • Work life learning strategies in schools
  • Cooperation needed