

Key competences in initial vocational education and training

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Cedefop
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#KeyCompetences
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EUROPEAN VOCATIONAL
SKILLS WEEK

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National example of how literacy and
multilingual competence is promoted in initial
VET in Malta
Malta College of Arts, Science and Technology (MCAST)

Policy description

- Name: ✓ A National Literacy Strategy for All (2012)
 - ✓ Integration = Belonging: Migrant Integration Strategy and Action Plan Vision 2020
- Policy level: National
- Ministry of Education and Employment and Ministry for European Affairs and Equality
- Target group: All individuals residing in Malta but in particular foreign nationals and third country adults, youths and children
- key competences in focus: Literacy; languages



National Objectives

Providing the framework for ensuring that third country adults and children are empowered further through the acquisition and development of the required literacy skills.

Providing a framework to formalise requests to integrate in Malta and the possibility to follow an integration itinerary setting in motion a structured process for those who want to belong.



Local Objective (MCAST)

MCAST strategic Plan 2019 -2021

Equity: Creating an educational institution where personal and social circumstances do not create an obstacle to achieving educational potential.

- The number of migrant students at MCAST (2019) is 682. This number is 10.11% of the whole student population and they come from 70 different countries.

Inclusion: Providing an environment in which any individual or group can be and feel welcomed, respected, supported, and valued to fully participate.

- Be more present and engage with the Maltese community through targeted family events, open days and community-based events in collaboration with Local Councils and other local organizations.



MCAST's mechanisms for the implementation of identified policies

- Delivery of Key Skills in all programmes of studies at L1 to L3
- Reform of Assessment of languages to focus on the four skills
- Introducing Maltese as a foreign language in place of mainstream Maltese
- Introducing foreign languages on a voluntary basis
- Develop 20 hr Skills Kits as part of the I belong Programme in collaboration with the Ministry of EU Affairs and Equality



Results

Teaching of Literacy and Languages – Compulsory Studies

Number of students who studied Maltese and English as part of their qualification at L1 to L3 2016-2019 circa 6,000

Number of students who attended Maltese as a Foreign Language 2016-2019

Year	Number of students	Total
2016-2017	97	397
2017-2018	201	
2018-2019	99	

Teaching of Literacy and Languages – Voluntary Studies

Number of students who attended foreign language classes in the past year

Subject	Number of students	Total
French	6	24
German	7	
Italian	7	
Spanish	4	

Teaching of Literacy and Languages – Integration = Belonging

The first cohort of **94** participants who benefitted from the I Belong Programme, Stage 1, lessons in Maltese, English and Cultural orientation graduated in July 2019



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Key competences in initial VET:
digital, literacy and multilingual

Thessaloniki, 19-20 September 2019