



First Working Group Session

WORKING GROUP 3

Supporting active learning?
Dilemmas and opportunities in
aligning teaching and assessment
to learning outcomes



Aligning teaching, learning and assessment to LO

- ✓ An alignment critically important (Biggs and Tang, 2007)
- ✓ The writing of LO need to be followed by implementation (Cedefop, 2016) Complexity! **alignment of assessment practices with intended LO still a challenge**
- ✓ The Handbook on defining and writing LO emphasizes the perceived added value of LO for:
 - ✓ The teacher, learner, the education institution..
- ✓ Focuses on the link between LO statements and learning - assessment processes



Questions for the Working Group

1. How can **teachers** use learning outcomes to shape and structure the learning process?
2. Which are the main **challenges** faced by teachers when working with learning outcomes?
3. To what extent can learning outcomes statements in qualifications be **aligned** with **assessment**?
4. How can **assessment criteria** be written so as to support an **active** and **open** learning process?