

Key competences in initial vocational education and training

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#KeyCompetences
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National example of how digital competence is promoted in initial VET in Sweden

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Policy description

- National strategy for digitalization of the school system
- 2017
- Policy level national
- Government
- System wide
- Only digitalization



Objective

- Main focus areas
 - Digital competence for all in the school system
 - Equity in access and usage
 - Research and evaluation of the possibilities of digitalization



Implementation mechanism

- **National curriculum reform** - all levels and subjects
- Support for strategic leadership
- Competence development resources for teachers
- Resources to support teacher in choosing digital resources and planning teaching
- Preparation needed at local level regarding technical issues when it comes to **digital national tests (2022)**



Results

- Greater use in higher levels i.e. grade 7-9 and upper secondary
- The curricula is known but teaching staff have need for more in-service training especially regarding programming
- There is huge differences regarding access to tech and pedagogical support
- Based on survey 2018 (students, teachers and principals)

