



## New types of credentials in Poland

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## Credentials (including qualifications) in Poland

- Qualifications originating from formal education (HE Diploma, VET Diploma and VET Certificate, Journeyman and Master of crafts diploma, GE Diploma)
- Other qualifications originating from formal education (most notably postgraduate studies diplomas)
- Market qualifications
- Regulated qualifications
- MOOC's credentials, microdegrees, microqualifications
- digital badges
- Certificates of other types (issued after commercial courses, in-company training schemes, accreditations, international qualifications...)
- „Additional vocational skills” in formal VET



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  - Market qualifications
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- Integrated  
Qualifications System**

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- „Additional vocational skills” in formal VET

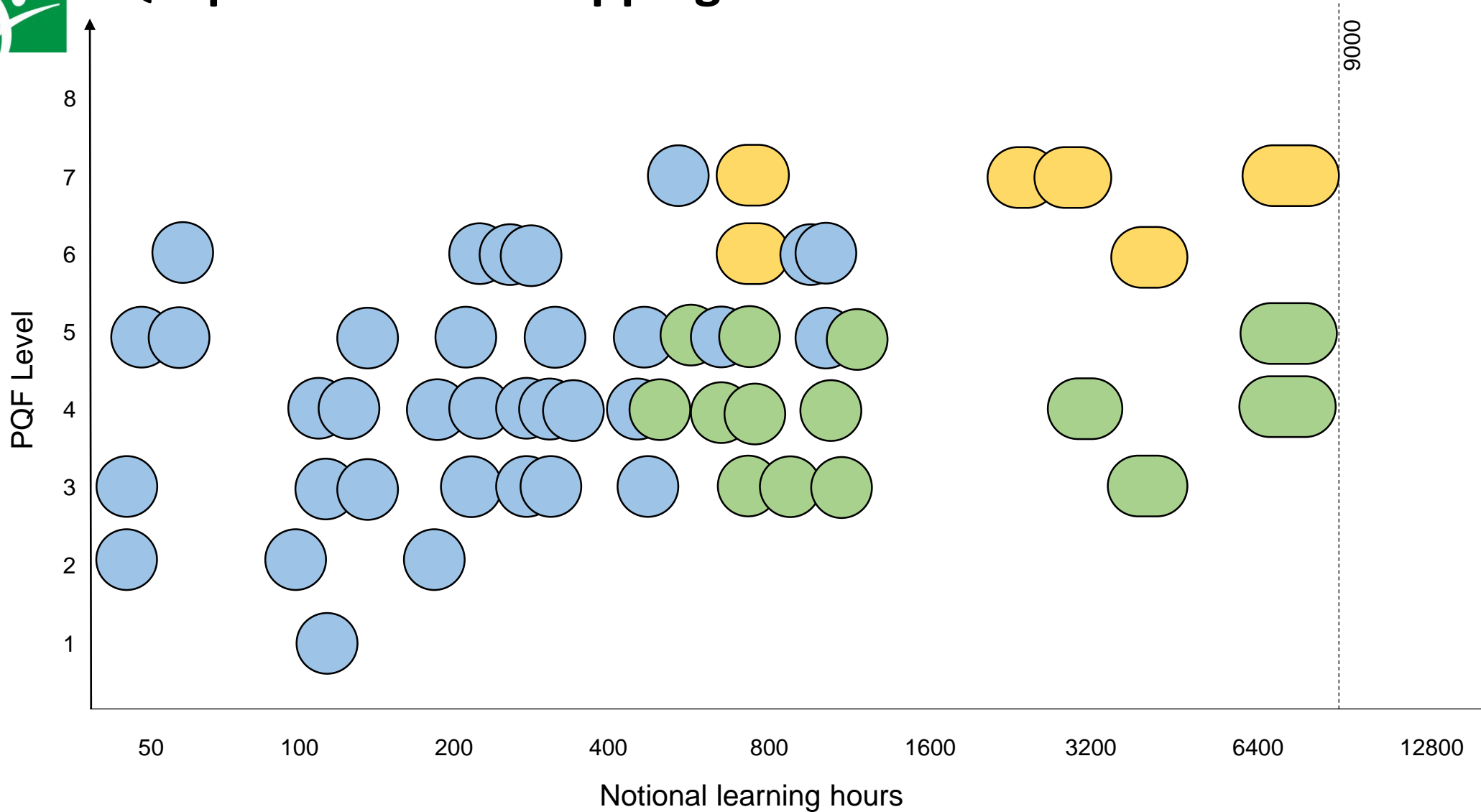



## New types in red

- Qualifications originating from formal education (HE Diploma, VET Diploma and VET Certificate, Journeyman and Master of crafts diploma, GE Diploma)
- Other qualifications originating from formal education (most notably postgraduate studies diplomas)
- **Market qualifications (since 2015)**
- Regulated qualifications
- **MOOC's and digital badges (since around 2010s)**
- Certificates of other types (issued after commercial courses, in-company training schemes, accreditations, international qualifications...)
- **„Additional vocational skills” in formal VET (since 2020)**



# IQS qualifications mapping – level and size



 Market qualifications

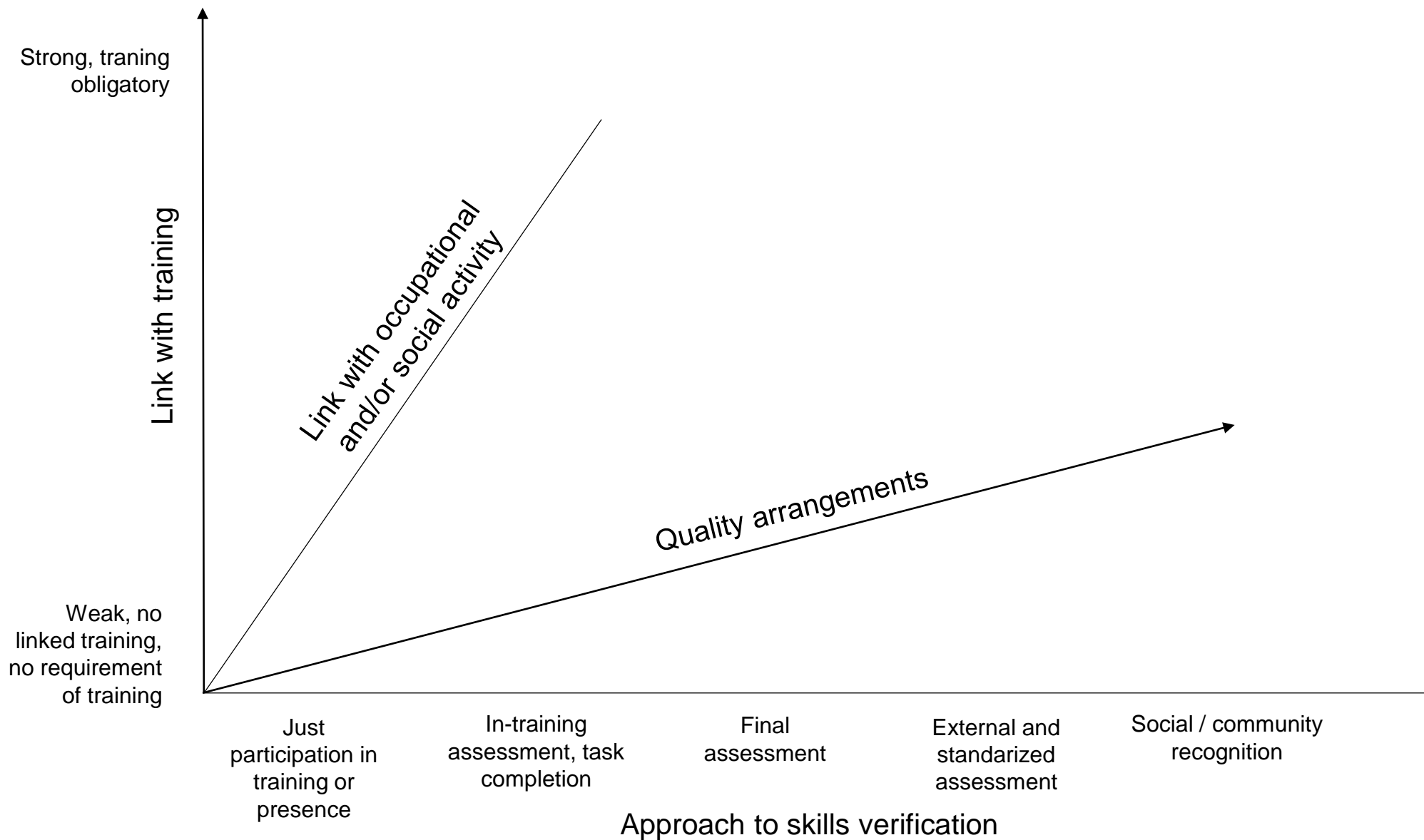
 Qualifications in HE

 Formal VET qualifications





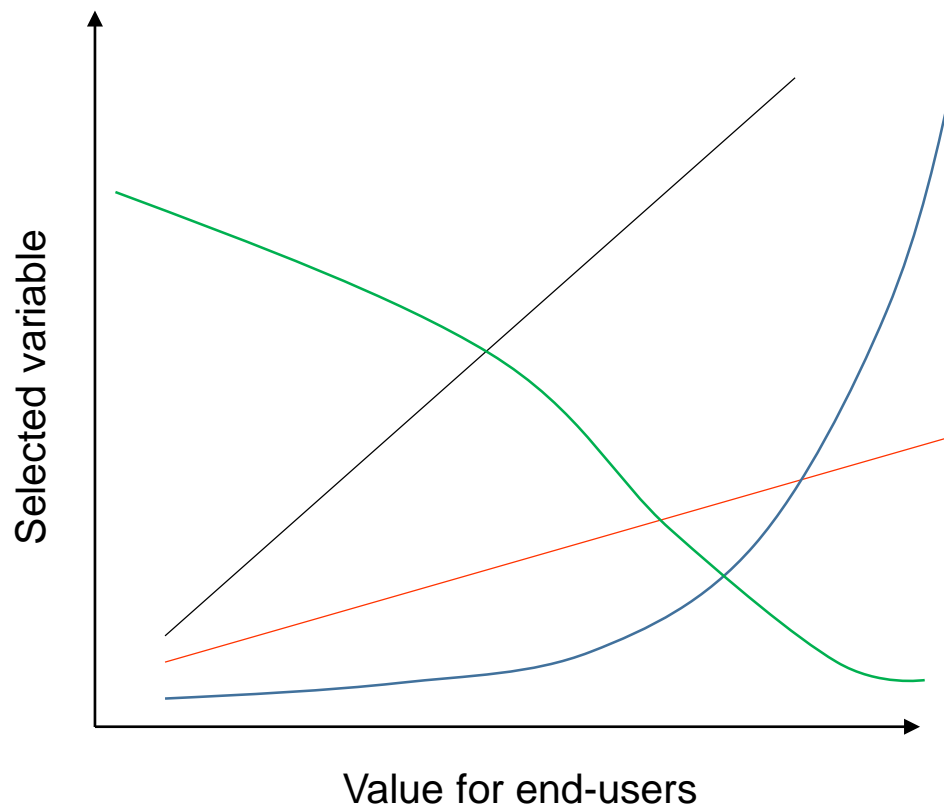
# Dimensions for credentials – a sketch





# The value of credentials – a sketch

- Size
- Quality arrangements
- Recall (well-known?)
- Content
- ...



- Learners and earners
- Employers
- Society
- ...





## Questions from Poland

- How to assure that new credentials have value for learners and employers?
- How to avoid a cannibalization scenario and support complementarity and/or sound competition between credential types?
- Why didn't digital badges and MOOC's credentials succeed outside their niche?



## Considerations from Poland

- How to assure that new credentials have value for learners and employers?
  - Experiences with laissez-faire approach to training market combined with public funding were... one of the reasons for developing qualifications system
  - Experiences with market qualifications show a need for a lot of coordination and engagement of parties to create basis for value creation (e.g. content design, assessment, promotion etc.)
  - Transparency and quality seem to be *sine qua non* condition



## Considerations from Poland

- How to avoid a cannibalization and support complementarity and sound competition between credential types?
  - Create a common frame – conceptual (what is what, relations) also information integration (a register)
  - Provide a public infrastructure integrated with existing solutions (software, credentials metadata, skills ontology)
  - To regulate or not to regulate?



Thank  
You!

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