

Parallel Session 1 – Transversal skills and the VET curriculum

Reflexions on terminology

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The future of vocational education and
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Knowledge, Skills, Competences in EQF

“Competence”

proven ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations and in professional and personal development.

“Knowledge”

outcome of the assimilation of information through learning; body of facts, principles, theories and practices that is related to a field of work or study; in the context of the EQF described as theoretical and/or factual.

“Skills”

ability to apply knowledge and use know-how to complete tasks and solve problems; in the context of the EQF described as cognitive or practical.

Council recommendation of 22 May 2017 on the European Qualifications Framework for lifelong learning and repealing the recommendation of the European Parliament and of the Council of 23 April 2008 [...]

Knowledge, Skills, Competences in ESCO

“Skill/Competence”

no distinction between “skills” and “competences”, but other than that aligned with EQF definition;

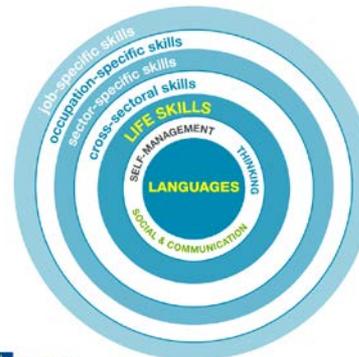
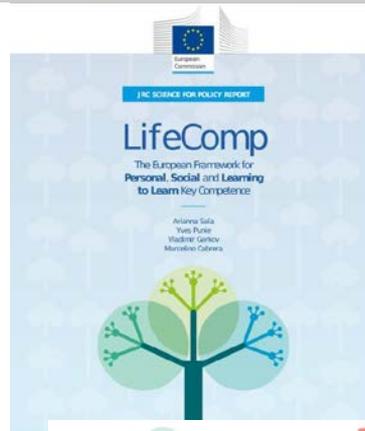
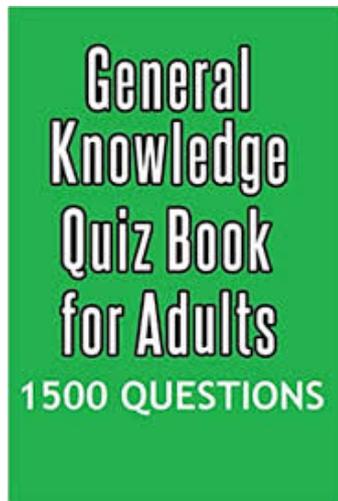
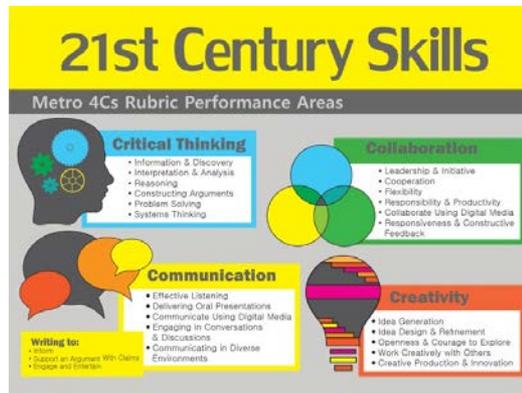
linguistic form: verbal phrase - e.g. *recruit personnel*

“Knowledge”

follows EQF definition; Knowledge is applied and put in use in skills/competences;

linguistic form: noun - e.g. *art history*

ESCOPedia



Some viewpoints on Knowledge, Skills and Competences

Policy recommendations / societal expectations

- Basic, core, key, foundational KSCs
- 21st century comp., key comp. for LLL, physical literacy, green skills
- General knowledge

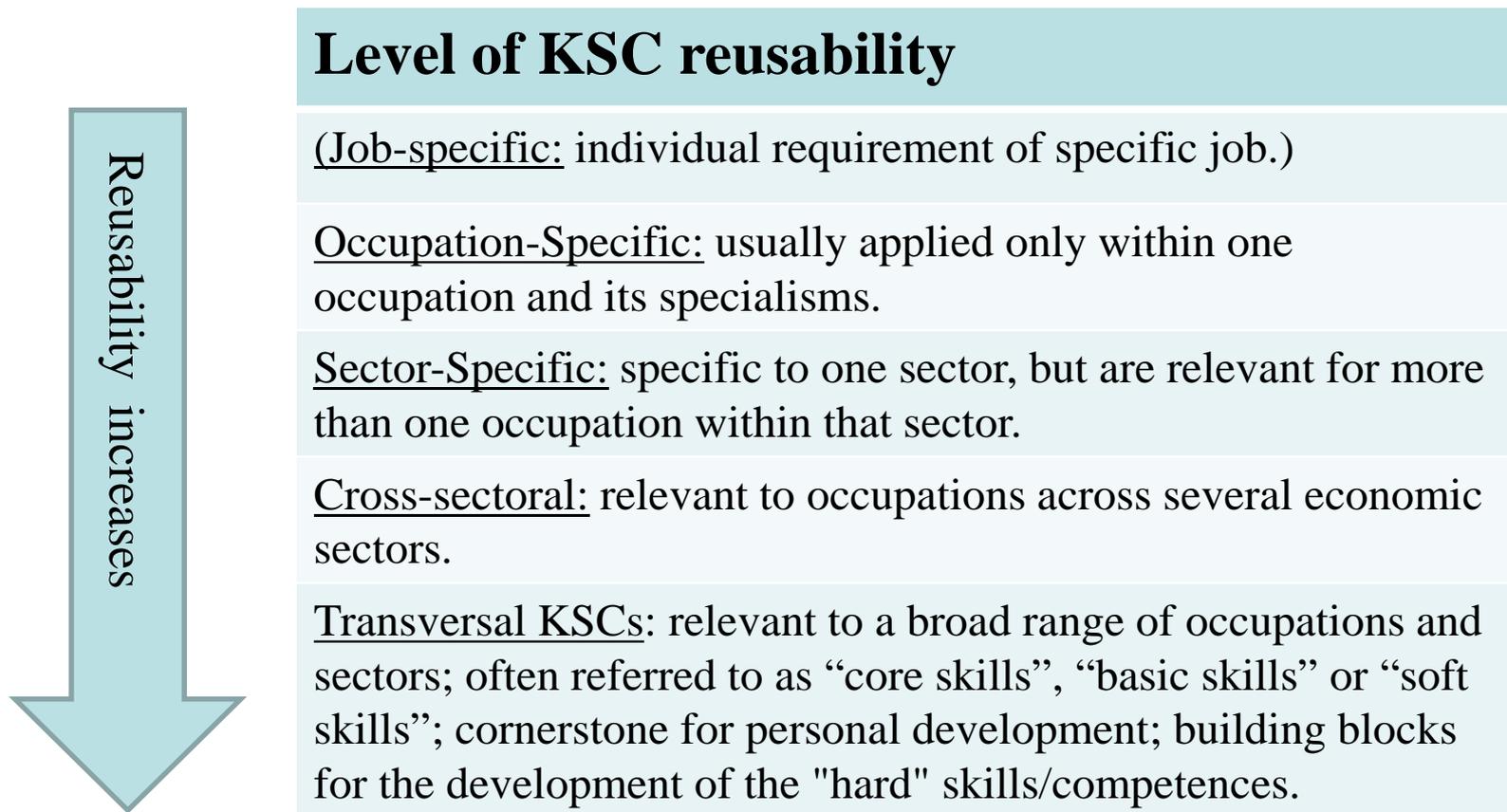
Domain-specific taxonomies / frameworks for assessment

- ISCED-F 2013
- DigComp, EntreComp, LifeComp, CEFRL et al.

Frequency / Transferability

- Transversal, cross-sectoral, sector-specific, occupation-specific, job-specific KSCs
- Transferable KSCs

ESCO's frequency-related classification



Revision of ESCO's transversal Skills/Competences

“Transversal skills and competences (TSCs) are learned and proven abilities which are commonly seen as necessary or valuable for effective action in virtually any kind of work, learning or life activity. They are “transversal” because they are not exclusively related to any particular context (job, occupation, academic discipline, occupational sector, group of occupational sectors, etc.).”

- „Knowledge“ (hence also „General knowledge“) is excluded because it is per definitionem related to a field of work or study.
- „Basic“ skills are seen as sub-component of the framework, but as such not highlighted.

Thank you!

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