

**Key
competences
in initial
vocational
education and
training**

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Cedefop
Thessaloniki**

#KeyCompetences
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Update on European policy: Vocational Education and Training and key competences

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What is Europe doing for Vocational training?



Who are we working for?



**46 million
young people**

*Initial qualifications
(15-24 year olds)*

280 million adults

*Initial qualifications,
basic skills,
upskilling, reskilling
(25-64 year olds)*



1st Principle

Education, training and life-long learning

Everyone has the right to **quality and inclusive education, training and life-long learning** in order to maintain and acquire skills that enable them to **participate fully in society** and successfully **manage transitions** in the labour market





- The EU Reference Framework identifies **8 key competences**:
 - Literacy competence;
 - Multilingual competence;
 - Mathematical competence and competence in science, technology and engineering;
 - Digital competence;
 - Personal, social and learning to learn competences;
 - Citizenship competence;
 - Entrepreneurship competence;
 - Cultural awareness and expression competence.

The EU VET cooperation process... *in a nutshell*



Strategic Frameworks

European Pillar of Social Rights

European Semester

ET2020, VET & AL agendas

Member States and social partners
Advisory Committee (ACVT), Directors General (DGVET)

Council Recommendations
Key competences, Quality Assurance, Quality Framework for Apprenticeships, Upskilling pathways, Qualification Framework

Policy initiatives
*European Alliance for Apprenticeships
European Vocational Skills Week
Centres of Vocational Excellence*

Working Groups and Peer Learning

Other stakeholders
VET providers, VET researchers, European Apprentices Network

Evidence and Analysis
Cedefop, ETF, Eurostat, JRC, OECD

Funding mechanisms

European Social Fund

ERDF

Erasmus+

EASI

InvestEU

EU cooperation on VET policy

2015 Riga conclusions



Work-based learning in all its forms
(including Apprenticeships)



Quality assurance,
feedback loop: Labour market and VET provision



Access to training and qualifications for all
in a LLL perspective (c-VET for upskilling + reskilling)



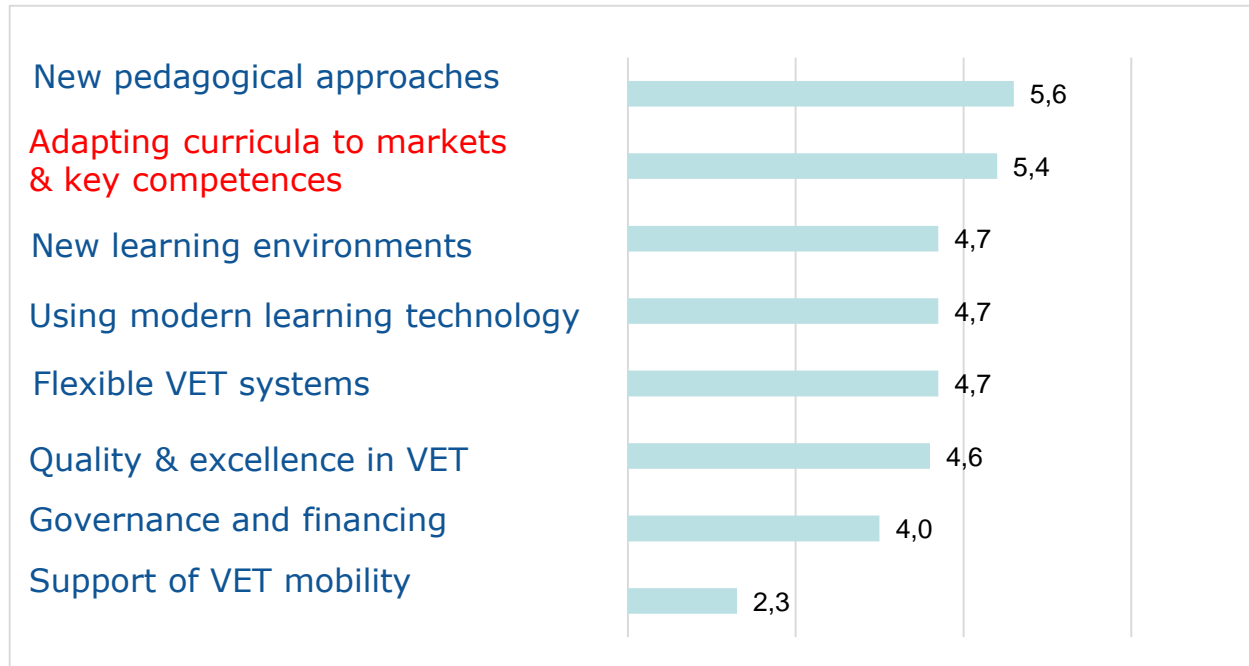
Strengthen key competences
both in initial and continuing VET



VET teachers and trainers
initial and continuous professional development

**Common
priorities
2015-2020**

Mandate: Ranking of key issues (2018-2020)



“Upskilling pathways” Addressing the needs of 61 million low qualified

Aim: To support adults who struggle with low levels of skills and qualifications to enhance their basic skills (literacy, numeracy and digital skills) and/or to acquire a broader set of skills, including by progressing towards higher qualifications if they so wish.



Towards a strategic vision for VET post 2020



Future

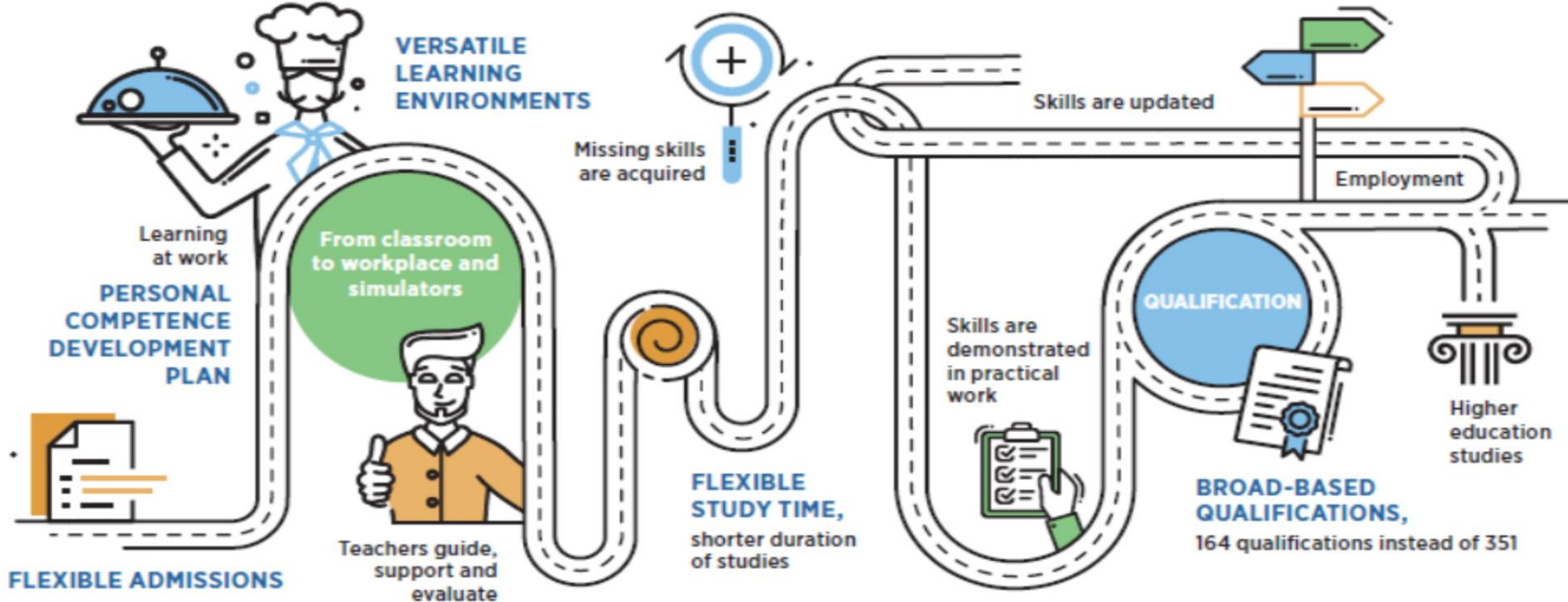


FINLAND – *The future of VET?*



NEW VOCATIONAL EDUCATION AND TRAINING as of 1 January 2018

Working life is undergoing changes. New occupations keep on emerging and old ones disappear. Technology advances. Revenue models are renewed. Students' needs are becoming more and more individualistic. Skills need to be updated throughout careers.





1. The dual objectives of VET for fostering **social inclusion** and **excellence**

2. The role of VET in supporting acquisition of **job specific** and **transversal skills**

3. Balancing investment and funding between **initial** and **continuing VET**



The vision: *Excellent, inclusive and lifelong VET*

Defines:

- **Building blocks** of future fit VET
- Achieving the common vision:
 - i. **content** of VET* - skills, **competences incl. key competences** and qualifications for employability, adaptability, personal development and active citizenship
 - ii. **provision** of VET* - accessible, attractive, valued and innovative quality assured provision for all
 - iii. **governance** of VET system* - *integrated, responsive, diversified and quality assured systems with governance, funding and guidance which foster excellence, inclusion and effectiveness*
- The main features of the future European cooperation in VET and possible **actions to be carried out at European level**

Commission proposal for ESF+ 2021-2027



European Social Fund Plus
Support to the most deprived

€100 Billion
at least 4%

**Employment and Social
Innovation strand**

€761 Million

Health strand

€413 million

Total Budget

€101,2 Billion





A **more social** Europe (*European Pillar of Social Rights*)

Employment

- Access to employment
- Modernising labour market
- Women's labour market participation, work/life balance, childcare, working environment, adaptation of workers, active and healthy ageing

Education and Training

- Quality and effectiveness of education and training
- Labour market relevance of education and training systems **to support acquisition of key competences, notably digital skills**
- Lifelong learning, upskilling, anticipating change and new skills requirements

Social inclusion

- Active inclusion
- Integration of migrants and marginalised
- Access to services; social protection healthcare systems and long term care
- Social integration of people at risk of poverty
- Material deprivation

Commission proposal for Erasmus 2021-2027



Enriching lives, opening minds

through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over

4 million people



2021 - 2027

30 billion EUR

Opportunities abroad for over

12 million people

Erasmus novelties: VET and Adult Education



- **Erasmus+** doubling the budget to **€30 billion** (*x3 mobilities*)
- **Increase the key targets:**
VET - Triple the number of learners and staff with the opportunity to go abroad: *from 650.000 to around 2 million people*

- Opening the **international dimension** to VET mobility of learners and staff
- Mobility for upskilling and reskilling (***continuing VET***)
- Support for the set-up of Platforms of "**Centres of vocational excellence**"
- **Small-scale partnerships to** strengthen the participation of small organisations
- Enlarging the concept of **Staff in mobility** actions to include "multipliers" with leverage on guiding/implementing training, e.g. **HR staff in companies**

EU initiatives to support policy objectives





- **Council Recommendation adopted on 15 March 2018**
European Framework for Quality and Effective Apprenticeships
- **Criterion 2 on Learning Outcomes: “...ensure a balance between job-specific skills, knowledge and **key competences** for lifelong learning...”**
- **Monitoring implementation with support of ACVT, building on existing instruments used within European Semester**
- **Report to Council on implementation within 3 years from date of adoption by 15 March 2021**

What is "Vocational excellence"?



VET Excellence ensures high quality skills and competences that lead to quality employment and career-long opportunities, which meet the needs of an innovative, inclusive and sustainable economy

It is characterised by a holistic learner-centred approach in which VET:

- Is an integrative part of **skills ecosystems**, contributing to regional development, innovation, and smart specialisation strategies
- Is part of **knowledge triangles**, working closely with other education and training sectors, the scientific community, and business
- Enables learners to acquire both **vocational and key competences** through **high-quality provision** that is underpinned by quality assurance, builds innovative forms of partnerships with the world of work, and is supported by the continuous professional development of teaching and training staff, innovative pedagogies, and internationalisation strategies



Foster Vocational Excellence at two levels

NATIONAL

Through **Centres of Vocational Excellence (CoVE)**

Operating in a given **local context**, embedding them closely in the local **innovation** and **skills ecosystems**, working with businesses, chambers, tertiary education, research institutions, public authorities, etc.

TRANSNATIONAL

Through **Platforms of CoVE's** to establish world-class reference points for VET by bringing together partners that share a common interest in:

- Specific **sectors/trades** - *such as aeronautics, e-mobility, green technologies, healthcare, textiles...*
- **Societal challenges** - *such as integration of migrants, Digitalisation, AI, SDG, upskilling and reskilling...*



Follow your passion

Vocational Education
and Training is a first choice.

THANK YOU!



**DISCOVER
YOUR TALENT!**

European Vocational Skills Week

14 to 18 October 2019

Helsinki, Finland

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