

Recognition of qualifications of non-higher levels obtained in foreign countries

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Cedefop's virtual workshop on comparing and recognizing VET qualifications

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Recognition of qualifications - Framework

- **The recognition of qualifications obtained in foreign countries allows the establishment of equivalence between the qualification obtained, of non-higher education level, and a qualification level 2, 4 or 5 of the National Qualifications Framework (NQF) - Order No. 13584/2014, of November 10.**

Recognition of qualifications - Aims

- The technical analysis of the documents presented by the adult aims to establish a **correspondence between the qualifications** held by him/her and the **qualifications included in the National Catalogue of Qualifications (NCQ)**, taking as reference the professional profiles and the standards for training and for the recognition, validation and certification of professional competences, for qualifications levels 2, 4 and 5 of the NQF.

National Catalogue of Qualifications (NCQ)



392 Qualifications



45 Education and Training Areas

Levels NQF/EQF	No of Qualifications NCQ
2	110
4	231
5	51

Recognition of qualifications – Services involved

- **ANQEP, in the scope of the attributions to develop and manage the system of recognition, validation and certification of competences (RVCC), ensuring coordination of the corresponding network of structures (Qualifica Centres);**
- **Qualifica Centres, as the gateway to adult education and training, in the scope of the attributions to:**
 - **Provide information, guidance and referral of adults to qualification pathways (school and/or professional, levels 1 to 5 of the NQF/EQF);**
 - **Develop RVCC processes (school and professional).**

Recognition of qualifications - Procedures

ANQEP

Informes which documents are needed to instruct the process:

- **Identification document;**
- **Certificate translated into Portuguese and authenticated by the Consulate or Embassy of the issuing country;**
- **Curricular structure, programme contents, hours;**
- **School certificate obtained in Portugal or school equivalence.**

Informes which Qualifica Centres develop RVCC processes in the education and training area in which the qualification to be recognized is integrated.

Monitors the processes with the Qualifica Centres

Qualifica Centres

**With professional RVCC
in the education and
training area**

**Without professional RVCC
in the education and area**

**Receive the
process, analyse it
and issue the
result of the
analysis**

**Inform about the
process and
procedures and
which Qualifica
Centres can analyse
the request**

Recognition of qualifications - Procedures

Who analyses: Trainers from the Qualifica Centre that develops professional RVCC processes, of the qualification to be recognized.

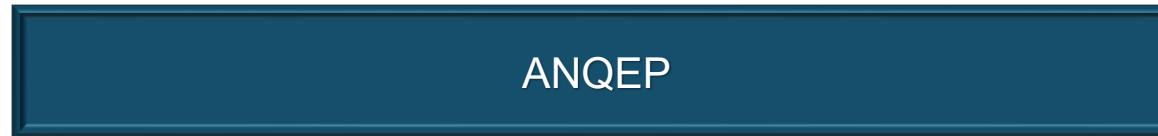
Analysis criteria:

- Correspondence between the qualification obtained abroad and a qualification included in the NCQ (training and RVCC standards and professional profile);
- Minimum and maximum hours to obtain the same qualification in Portugal included in the NCQ.

Issuance of a favourable analysis: When there is full correspondence with the qualification included in the NCQ.

Issuance of an unfavourable analysis: When there is no total correspondence with a qualification in the NCQ. In these situations, the Centre presents options for training or RVCC so that the applicant can complete/obtain the qualification.

Recognition of qualifications - Procedures

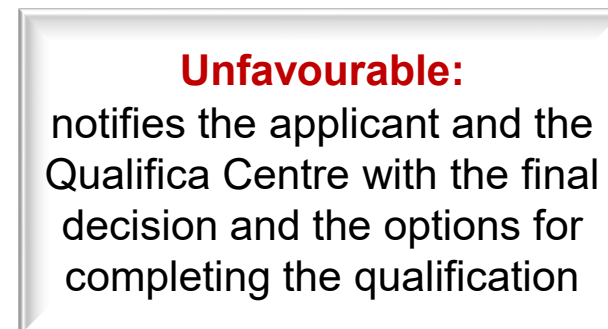
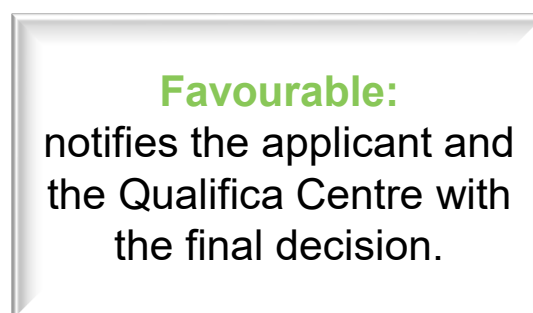


Receives the analysis issued by the Qualifica Centre



Decides (through document analysis)

Sends the result of the analysis



Recognition of qualifications – main data

- **Most requested qualifications**

Electrical technician
Healthcare assistant
Pharmacy assistant

- **Countries of origin (top 3)**

Brazil
France
Switzerland

Note: At this moment, we have requests from 15 countries

Recognition of qualifications – Main challenges

- Involvement of different services in equivalence/recognition of qualifications (secondary level; professional qualifications; higher education);
- Recognition of qualifications that do not have RVCC standards in the NCQ

Thank you!



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