



Future of VET : Excellence and Inclusion at crossroads

Session 1: The European perspective

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CEDEFOP

European Centre for the Development
of Vocational Training

EU priorities in VET 2021-25

VET Recommendation

Agile in adapting to labour market

Flexibility and progression

Driver for innovation and growth preparing for digital and green transitions

Attractive choice based on modern and digitalised provision of training/skills

Promoting equality of opportunities

Underpinned by a culture of quality assurance

Osnabrück Declaration

Resilience and excellence through quality, inclusive and flexible VET

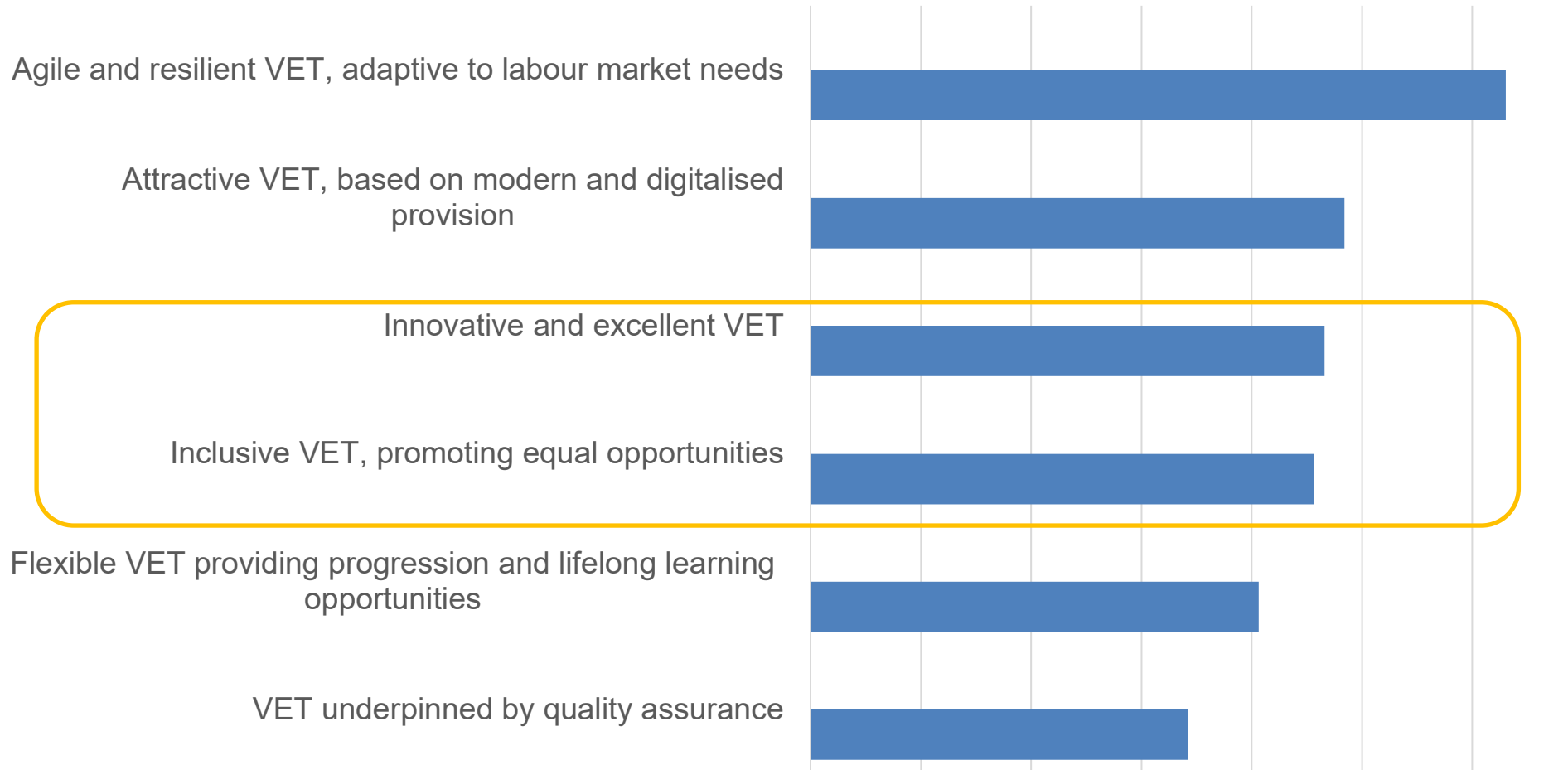
Establishing a new lifelong learning culture – relevance of CVET and digitalisation

Sustainability and a green link

European Education and Training Area and international VET

Integrated monitoring framework guiding the work of Cedefop and ETF

Measures in the National Implementation Plans EU27+



Inclusive and flexible VET

Inclusive VET ensuring equal opportunities

- Systematically included in skills and VET strategies
- Targeted measures to address the needs of vulnerable groups
- Outreach activities and lifelong guidance

Individualised pathways

- Offering smaller units of learning, partial qualifications and microcredentials
- Using learning outcomes approaches and modular programmes
- Diversify learning modes, providing digital learning platforms

Providing for individuals re- and upskilling

- A three-step approach: skills assessment, tailored offer, skills recognition
- Mostly providing financial support to adult learners
- Target groups: low-skilled, women, older workers, workers in shrinking sectors, migrants and refugees

Validation and recognition of learning outcomes

- Simplifying procedures
- Digital platforms with information and tools for individualised support
- Involving employers (chambers), focusing on sectors

Challenges

- ✓ Coordination and governance, in CVET and adult learning
- ✓ Reaching out to target groups in need of reskilling and upskilling
- ✓ Combining training with skills assessment and recognition
- ✓ Career guidance and support systems and services

Innovative, excellent and quality assured VET

Developing Centres of Vocational excellence

- Support technology innovation
- Serve local labour market needs
- Create links to companies, higher education and local/regional actors

Digitalisation of VET

- Strengthen digital skills of teachers and trainers
- Develop digital solutions for learners, including augmented reality and AI

Greening of VET

- Few measures specific to green, often combined with digital
- Identifying skills for green transition, review programmes, making schools sustainable

Quality assured VET

- Linking external evaluation with provider's self-assessments
- Extending QA practices to WBL and apprenticeships
- Using EQAVET peer reviews

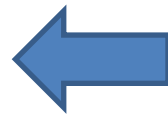
Challenges

- ✓ Financial constraints
- ✓ Cater for the learners at risk of 'digital' exclusion
- ✓ Better understand the skills associated with green transition
- ✓ Involvement of companies especially SMEs
- ✓ Strengthening QA of CVET/adult learning and in work-based settings

Timeline of VET policies in Europe: monitoring implementation of EU priorities in EU-27+

Browse
by European priorities in VET

VET RECOMMENDATION	OSNABRÜCK DECLARATION
VET agile in adapting to labour market challenges 165	Resilience and excellence through quality, inclusive and flexible VET 125
Flexibility and progression opportunities at the core of VET 83	Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation 148
VET as a driver for innovation and growth preparing for digital and green transitions and occupations in high demand 73	Sustainability - a green link in VET 52
VET as an attractive choice based on modern and digitalised provision of training and skills 132	European Education and Training Area and international VET 38
VET promoting equality of opportunities 84	
VET underpinned by a culture of quality assurance 33	



Rich collection of strategies, action plans, legal acts, regulations and practical measures by EU priority, country, target group.

Monitor how they develop from design to implementation



Strategy for artificial intelligence in education and training

POLICY DEVELOPMENT | STRATEGY/ACTION PLAN | AUSTRIA

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TIMELINE 2019 2020 2021 2022

- Background
- Objectives
- Description
- Bodies responsible
- Target groups
- Thematic categories
- European priorities in VET
- Subsystem
- Further reading
- Related policy developments

Thank you

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