



Guide and lesson plan examples with suggested activities and resources - promoting social skills among students.

Kuvaus

The 'Guide and Lesson Plans' toolkit provides practitioners with concrete activities and resources when developing strategies to promote social skills among learners.

Beneficiaries

Practitioners in secondary education (also VET) would use the tool as a guide and reference document when developing their strategy to enhance social skills.

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Country/ies or organisation that developed the tool

ASEV Agenzia per lo Sviluppo Empolese Valdelsa Spa (IT) "Bruno Ciari" Studies Center (IT) Association "Qualification and Career Development" (BG) Canterbury Christ Church University (UK) The Academy of Management in Lodz (PL) VIA University College (DK)

Date of creation of toolkit and periodicity of updates

July 2011

Purpose of the toolkit

Guidance on what works (to help improve the design of policies and practices)

The theory, materials, articles, activities and links provided here are intended to support the practice of professionals who value the promotion of social skills in their widest and most positive sense.

Description of each of the tools

The tool is a guidance document containing examples and suggested activities and resources. It's divided into 2 main parts:

- **Project context with examples of theory and support** -
 - European priorities and framework in relation to social skills.
 - Background information and relevant definitions provided by each partner.
- **Lesson examples with classification by theme** -
 - Chapter 1 - lesson plans on development collaboration, assertiveness and integrity; working with

- others in teams; negotiating, creating confidence & feeling empathy.
- Chapter 2 – lesson plans on developing maturity as an individual: coping with stress/frustration constructively; understanding and dealing with the difference between personal, public and work contexts.
 - Chapter 3 – lesson plans on taking an interest in socio-economic development; intercultural communication and developing the ability to communicate constructively in a range of different environments.
 - Chapter 4 – lesson plans on the value of diversity, respecting others and being prepared to overcome prejudice and show tolerance; expressing and understanding different viewpoints and learning to compromise.

The lesson plans generally include the goals/ aims, resources needed, templates of exercises, activities and questionnaires.

Type of indicators used in the identification of learners at risk of early leaving

N/A

Type of guidance given to users

It's a guide for lessons and activities and is intended to provide adaptable exemplars for users to customise for their own contexts.

Source of information of the different tools

Developed by each partner (colour-coded accordingly).

Link/s to the toolkit and further information

http://www.pss-comenius.eu/doc/guide_en.pdf

The toolkit is in PDF format.

Related intervention approaches



Lataukset

Guide and lesson plan examples with suggested activities and resources

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Lähde verkko-osoite: <https://www.cedefop.europa.eu/fi/toolkits/vet-toolkit-tackling-early-leaving/resources/guide-and-lesson-plan-examples-suggested>