



## Low education level

### Description

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Low academic attainment is a very crucial factor leading youth to inactivity and social exclusion. Young people with low levels of education are three times more likely to be NEET than those with tertiary education and two times more likely than those with secondary education.

### Related intervention approaches

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**Outreach**



**Improving the appeal of VET**



**Skills development**



**Validation of non-formal and informal learning**

### Related resources

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 Good practice

 Good practice

## 400+Future

*400+Zukunft*

400+Future is a low threshold programme that targets young NEETs to support them to re-engage in education and training activities. The programme offers individualised support and practical experience in a variety of vocational fields as well as the opportunity to attain a lower secondary education certificate.

 **Germany**

## Project CLICK-Activate Skills for Employability

*Projeto CLICK-Ativar Competências para a Empregabilidade*

CLICK functions as a mediation project between job supply and demand, working as a complementary tool to public employment services. The scope of this project is twofold including the development of soft skills among vulnerable or unemployed people and actions for raising awareness about social responsibility among potential employers. By joining efforts with multiple stakeholders and working closely with the actual beneficiaries, the project aims to make the “click” in their lives.

 **Portugal**

 Good practice

## Integrated Network for Young People in the Province of Vicenza

*Rete Integrata per i Giovani del Vicentino*

In Italy, one of the main difficulties of the Youth Guarantee Programme in the course of the first phase was to reach and engage the most discouraged NEETs from social backgrounds characterised by high levels of poverty that affected their ability to enter and remain within training and education courses, to gain work experience and to find out about the possibilities offered by the Programme.

 **Germany**  **Italy**  **Portugal**

 **Spain**  **United Kingdom**

 Good practice

## PLAY YOUR SKILLS

*Mobile Gaming App for Identification and documentation of Skills and Competences for disadvantaged young NEETs*

Getting NEETs back on track by the “VET-ification” of gaming to encourage them to take part in Vocational Education and Training (VET) or at least get in touch with VET.

 **Austria**  **Germany**  **Ireland**

 **Italy**  **Portugal**  **Spain**

 Good practice

 Good practice

## Guidance and professional initiation courses and professional initiation courses to diverse professions

*Cours d'orientation et d'initiation professionnelles (COIP) et cours d'initiation professionnelle à divers métiers (IPDM)*

COIP/IPDM aim to equip young people with the necessary skills and competences they need to integrate into a VET programme or the labour market.

 **Luxembourg**

## Comprehensive pathways for the integration of young people

Programme for young people implemented by the cooperative "Jovent" offering comprehensive pathways of guidance, training, social inclusion and labour market insertion.

 **Spain**

 **Good practice**

### Crafts Square

*Piazza dei Mestieri*

In Italy, 'Crafts Square' offers young people, unemployed young people and adults with an alternative educational offer with a good balance between practical and theoretical courses. The environment created by the 'Craft Square' aims to ensure learners feel understood, supported and valued.

 **Italy**

 **Good practice**

### EPIDE (Etablissement Public d'Insertion dans l'emploi)

Young people aged 18-25 who are early leavers, unemployed and/or at risk of exclusion. Young people from disadvantaged urban areas are a priority target group.

 **France**

 **Publications**

### European Commission: Sustainable activation of young people not in employment, education or training (NEETs)

*Practitioner's toolkit*

This toolkit is intended to assist you in designing and implementing your approach to activate people not in employment, education and training (NEETs). The toolkit provides concrete

guidance and tools for PES to assess the NEET challenge and set priorities; draft and implement an Action Plan; and develop new tools, measures and competences from scratch.

 **EU level**

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