



## Easing transitions into work

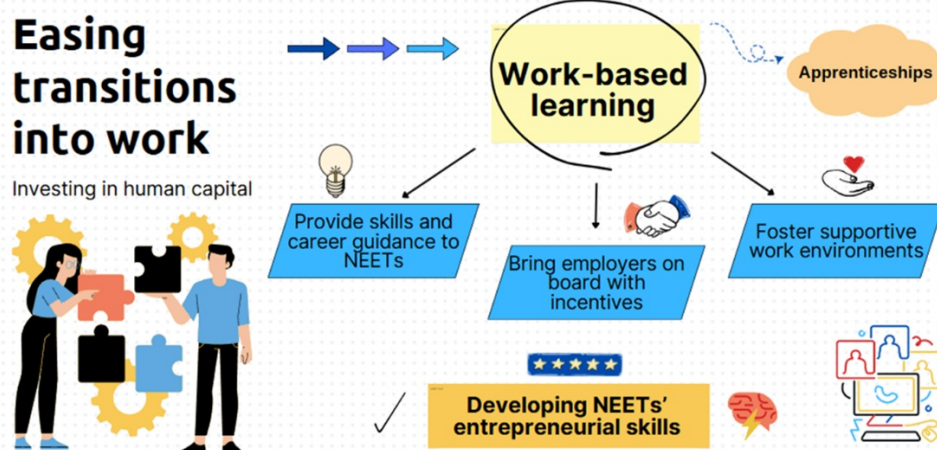
### Problem statement

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Transitions into employment for young people not in employment, education, or training (NEETs) present significant challenges, requiring robust support systems. A critical issue is the need to invest in human capital to facilitate these transitions effectively. Across Europe, there is a broad consensus that work-based learning is pivotal in empowering NEETs to enter the workforce quickly. This type of learning enables NEETs to acquire essential professional and social skills, thereby enhancing their employability.

Work-based learning offers NEETs practical opportunities to apply technical and academic skills in real-world settings while simultaneously developing vital employability skills such as communication, teamwork, time management, and problem-solving. Additionally, it provides valuable industry insights, helping NEETs understand workplace expectations, improve career readiness, and refine their career interests and goals. This learning model includes on-the-job experiences like apprenticeships, internships, cooperative education, and project-based learning with industry partners, as well as off-the-job experiences such as close-to-real simulations.

Despite its benefits, the availability and quality of work-based learning opportunities remain insufficient. Addressing this issue is a primary objective of initiatives like the [reinforced Youth Guarantee](#) and [the European Alliance for Apprenticeships \(EAfA\)](#), as well as [the Union of Skills](#). Within this EU policy framework, organisations like Cedefop are actively engaged in gathering evidence and fostering cooperation across Member States to support policy-making aimed at easing NEETs' transitions into employment.



## Beneficiaries

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- NEETs in recent search
- NEETs in long-term search
- Unavailable due to family responsibilities

## Addressing the problem

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The following tips may be useful for policy makers and practitioners involved in the design and delivery of interventions to help NEETs transitioning into employment.

### **Tip 1: Guide and prepare young people for work-based learning**

There is significant value in empowering young people, understand their strengths and learning preferences, and explore their professional aspirations. Access to high-quality career guidance is essential in helping them build career management skills and shape personalised learning or career plans. This guidance supports smoother transitions into the workforce by giving young people a sense of ownership over their career decisions, while also helping them set realistic expectations.

Effective career planning may incorporate informal learning opportunities that build competences valued by employers, as well as hands-on activities that facilitate practical work experience. For NEETs, it is especially important to ensure that they have acquired core employability skills before engaging in work-based learning, particularly within companies. These skills include not only basic knowledge and competences but also social or transversal skills and competences like problem solving or teamwork, as well as demonstrating a positive attitude and respectful behaviour.

Education and training providers play a critical role not only in enhancing the employability of young people but also in challenging and changing negative perceptions among employers regarding the motivation and capabilities of NEETs.

### **Tip 2: Encourage employers to create work-based learning opportunities**

Incentivising employers to offer work experience opportunities to NEETs can involve both financial and non-financial measures.

Non-financial incentives may include fostering partnerships between employers and organisations that support NEETs, such as schools, public employment services (PES), social services, and youth NGOs. These partnerships can help employers recognise the economic and social value of engaging young people who bring enthusiasm and untapped potential into the world of work. Additionally, such collaboration allows employers to promote their sectors and workplaces to a

broader talent pool, potentially attracting motivated recruits.

Another effective approach is the use of intermediary or promoting bodies that work with groups of employers. These bodies can coordinate the administrative aspects of apprenticeships or other forms of on-the-job training, thereby reducing the time and resource burden for individual employers.

On the financial side, recruitment subsidies can encourage employers to offer apprenticeship placements specifically targeted at NEETs. However, these incentives should be carefully designed and monitored to ensure they serve their intended purpose and genuinely benefit the target group. Financial incentives are often most effective when complemented by non-financial supports, creating a more holistic and sustainable model for employer engagement.

### **Tip 3: Ensure that work-based learning is a positive experience**

For many young people, work-based learning is their first contact with the world of work. Ensuring that this is a positive experience will help to increase their motivation to complete their learning programme, attain a qualification and enter the labour market.

A key part of this is fostering a welcoming and inclusive workplace environment that offers real opportunities for learning and growth. It is also important to manage learners' expectations by addressing any potential mismatches between their perceptions and the realities of the profession before the placement begins.

Several measures can help ensure the success of work-based learning:

- **Written agreements** between the training provider, the company, and the learner that clearly outline the training objectives, planned activities, and working conditions (including working hours).
- **Mechanisms to ensure employer compliance** with their training responsibilities, such as periodic quality checks conducted by external agencies or trade unions.
- **Regular feedback mechanisms**, including scheduled check-ins with tutors from the vocational education and training provider or workplace mentors, to monitor progress and address any challenges the learner may face.
- **Conflict mediation processes** to resolve any issues between the learner and the in-company trainer or employer, ensuring that problems do not derail the learning experience.

These and other measures to promote inclusive work-based learning environments are described further in the [VET toolkit for tackling early leaving](#).

### **Tip 4: Promote the development of entrepreneurial skills**

Entrepreneurial skills development goes beyond raising NEETs' awareness of self-employment as a career option. An entrepreneurial mindset is characterised by




initiative, independent thinking and decisive action where necessary. Developing NEETs' entrepreneurial skills and attitudes contributes to their successful transition into employment by promoting their ownership of their career choices. This, in turn, enhances their motivation to work (see [Cedefop, 2023](#)).

[Career guidance](#) and [mentoring programmes](#) play an important role in giving NEETs the opportunity to be involved in entrepreneurial activities that will allow them to identify and capitalise on business and employment opportunities. Entrepreneurship education programmes across Europe are increasing, expanding the scope for employment and social services to collaborate with schools and training providers to enhance the entrepreneurial skills of NEETs.

## Expected outcomes

Expected outcomes from easing transitions into work for NEETs include enhanced employability and smoother integration into the labour market. By investing in work-based learning opportunities, NEETs can develop essential professional and social skills, bridging the gap between education and employment. This approach not only boosts their confidence and motivation but also increases their chances of gaining sustainable employment. Furthermore, fostering partnerships between employers and organisations supporting NEETs can broaden the talent pool, ultimately contributing to reduced youth unemployment rates and a more dynamic and inclusive workforce.

The positive outcomes can be expected at different levels:

		
INDIVIDUAL	INSTITUTIONAL	SYSTEM
<ul style="list-style-type: none"> <li>Enhanced employability and confidence of NEETs through positive work experience</li> <li>Smoother transitions into the labour market, reducing burden on individuals while boosting their confidence and agency in finding their place in the world of work</li> <li>Fostering young peoples' entrepreneurial skills</li> </ul>	<ul style="list-style-type: none"> <li>Strengthened employer collaboration efforts</li> <li>Increase in appeal of targeted projects for NEETs</li> <li>Optimised resource and programme use</li> </ul>	<ul style="list-style-type: none"> <li>Improved employment rates for NEETs</li> <li>Less friction in the labour market</li> <li>Utilising untapped potential through boosting work-based-learning</li> <li>Overall greater inclusion and social cohesion</li> </ul>

## Related risk factors

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**Migratory background**



**Skills mismatch**

## Related resources

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### Good practices

 Good practice

#### **400+Future**

*400+Zukunft*

400+Future is a low threshold programme that targets young NEETs to support them to re-engage in education and training activities. The programme offers individualised support and practical experience in a variety of vocational fields as well as the opportunity to attain a lower secondary education certificate.

 **Germany**

 Good practice

#### **Integrated Network for Young People in the Province of Vicenza**

*Rete Integrata per i Giovani del Vicentino*

In Italy, one of the main difficulties of the Youth Guarantee Programme in the course of the first phase was to reach and engage the most discouraged NEETs from social backgrounds characterised by high levels of poverty that affected their ability to enter and remain within training and education courses, to gain work experience and to find out about the possibilities offered by the Programme.

 **Germany**  **Italy**  **Portugal**

 **Spain**  **United Kingdom**

 Good practice

 Good practice

## Transnational Employment YOUTHShare Centre- Greek Branch

*Διακρατικό Κέντρο Απασχόλησης YOUTHShare, Ελληνικό Παράρτημα*

The Transnational Employment Branch of YOUTHShare in Greece adopts, adapts and elaborates on the new practices for work inclusion based on Ripples in the Water Methodology from Norway -NHO- Confederation of Norwegian Enterprises). Based on this methodology, the YOUTHShare employment Centre and its staff aims through a person-centred and empower-focused approach at matching effectively the jobseeker with a potential employer.

 Cyprus  Greece  Italy

 Spain

## Guidance and professional initiation courses and professional initiation courses to diverse professions

*Cours d'orientation et d'initiation professionnelles (COIP) et cours d'initiation professionnelle à divers métiers (IPDM)*

COIP/IPDM aim to equip young people with the necessary skills and competences they need to integrate into a VET programme or the labour market.

 Luxembourg

 Good practice

## Comprehensive pathways for the integration of young people

Programme for young people implemented by the cooperative "Jovent" offering comprehensive pathways of guidance, training, social inclusion and labour market insertion.

 Spain

 Good practice

## Crafts Square

*Piazza dei Mestieri*

In Italy, 'Crafts Square' offers young people, unemployed young people and adults with an alternative educational offer with a good balance between practical and theoretical courses. The environment created by the 'Craft Square' aims to ensure learners feel understood, supported and valued.

 Italy

 Good practice

## EPIDE (Etablissement Public d'Insertion dans l'emploi)

Young people aged 18-25 who are early leavers, unemployed and/or at risk of exclusion. Young people from

 Good practice

## Tech Your Future

*Dalla formazione al lavoro, crea il tuo futuro*

Tech Your Future equips NEETs across Italy with the skills and support to

disadvantaged urban areas are a priority target group.

 **France**

launch careers in high-demand digital professions, offering inclusive training and personalised job placement. By connecting talent with opportunity, the project opens pathways for youth to thrive in the ever-evolving tech sector.

 **Italy**

 Good practice

## DigitHer

*DigitHer*

DigitHer empowers young women to launch digital careers by addressing barriers to employment and boosting confidence through targeted training and mentorship. By creating a supportive, female-focused learning environment, the initiative helps bridge the gender gap in tech.

 **Italy**

 Good practice

## RAISE Youth

*Rural Action for Innovative and Sustainable Entrepreneurship for Youth*

The RAISE Youth initiative contributes to providing decent and productive work for youth through social innovation in rural areas of 4 EU countries: Bulgaria, Croatia, Romania, and Spain.

Main objective is to pilot and promote an innovative RAISE Model of (self) employment, for youth based on sustainable agri-business in 4 rural regions of EU with high unemployment rates and depopulation.

 **Bulgaria**  **Croatia**  **Romania**

 **Spain**

 Good practice

## Social Innovators

*Socialni inovatorji*

Social Innovators is a programme aimed at developing skills for young people in social innovation fields, enhancing their employability, and encouraging impactful projects within local communities.

 **Bulgaria**  **Croatia**  **Norway**

 **Slovenia**

 Good practice

## INTERCEPT (motivating mobilizing supporting NEETs green Career Pathway)

*Connecting young NEETs with job opportunities in the green sector*

INTERCEPT empowered NEETs (individuals not in employment, education, or training) aged 25-29 by offering tailored training and paid work placements with green companies, assisting them in re-entering the labour market. Through research and a pilot programme in Italy, Malta, and

Lithuania, the project provides with valuable insights to shape future EU policy on youth employment in the green sector.

 Italy  Lithuania  Luxembourg

 Malta  Poland  Slovakia

## Tools

 Tools

### YOUTHShare e-learning platform

The YOUTHShare e-learning platform offers skills on resilient sectors of the Mediterranean economy, specially designed for NEETs.

 Cyprus  Greece  Italy

 Norway  Spain

 Tools

### Aim-Learn-Master-Achieve (ALMA) tool - European Commission's active inclusion initiative for integrating disadvantaged young people not in education, employment or training (NEETs) through mobility

ALMA (Aim-Learn-Master-Achieve) is an active inclusion initiative to empower the most vulnerable young people (18- to 29-year-olds) who are not in education, employment or training (NEETs).

 EU level

 Tools

### Encouraging preventive approaches to support young people not in employment, education or training: A checklist

*This 15-page checklist offers a practical guide considering key questions when designing and implementing prevention projects for young people not in employment, education or training (NEETs).*

 EU level

 Tools

### Digital Start - Empowering Young NEETs for the Digital Era

*Digitálny štart - Aktivácia mladých NEET pre digitálnu dobu*

Digital Start is an online skills and counselling platform for NEETs, offering innovative online diagnostics and counselling for NEETs to help build digital and personal skills in areas with high labour market demand.

## Publications

 Publications

### **Eurofound on NEETs**

*Eurofound's thematic area on NEETs*

The website summarizes Eurofound's extensive research on NEETs

 EU level

 Publications

### **ILO: Policy brief on early intervention measures and youth employment**

*ILO Technical brief*

This brief reviews the implementation of early intervention measures within national YG plans and analyses the interactions between prevention and curative policies and their effectiveness in addressing the difficulties young people face at different stages in the life-course.

 EU level

 Publications

### **Learning and Skills Network: Changing the NEET mindset**

*Achieving more effective transitions between education and work*

This report examines the quality of the curriculum offer and careers guidance in place at key transition points from education into work, and looks at how it might be improved.

 United Kingdom

 Publications

### **Leaving education early: putting vocational education and training centre stage**

*Volume I: investigating causes and extent*

This Cedefop study examines the contribution that vocational education and training (VET) can make to reducing early leaving from education and training (ELET).

 EU level

 Publications

### **Leaving education early: putting vocational education and training centre stage**

 Publications

### **Eurofound: Young people not in employment, education or training: Characteristics, costs and**

### *Volume II: evaluating policy impact*

This Cedefop study focuses on the contribution that vocational education and training (VET) can make to reducing early leaving from education and training (ELET).

 EU level

### **policy responses in Europe**

This report analyses the labour market situation of young people in Europe, with a specific focus on the group categorised as NEET.

 EU level

 Publications

### **Cedefop: Apprenticeships in work-based learning**

This initiative is part of the New Skills Agenda for Europe, launched in June 2016.

 EU level

 Publications

### **ILO: Rising to the youth employment challenge: New evidence on key policy issues**

This book brings together contributions from the ILO's Youth Employment Programme detailing policies that enable young people to find decent work.

 EU level

 Publications

### **OECD: Seven Questions about Apprenticeships**

*Answers from International Experience*

This study draws out policy messages on how to design and implement high-quality apprenticeships.

 EU level

 Publications

### **ILO: Policy brief on Activation strategies for youth employment**

*ILO Technical brief*

This brief reviews the strategies to support unemployed young people in finding work. It is based on the analysis of evidence of similar strategies that have been put in place by EU countries over the past two decades.

 EU level

 Publications

### **ILO: Policy brief on Outreach strategies for young NEETs**

*ILO Technical brief*

 Publications

### **European Commission: Sustainable activation of young people not in**

This brief analyses the outreach approaches and strategies that target young people who are inactive with the objective of supporting them in entering the labour market or re-engaging in education and training activities. In particular, it explores the practices implemented through national YG schemes in support of inactive young people to re-enter the labour market or return to education and training.

 EU level

## employment, education or training (NEETs)

### *Practitioner's toolkit*

This toolkit is intended to assist you in designing and implementing your approach to activate people not in employment, education and training (NEETs). The toolkit provides concrete guidance and tools for PES to assess the NEET challenge and set priorities; draft and implement an Action Plan; and develop new tools, measures and competences from scratch.

 EU level

 Publications

## Lifelong Learning Programme: Preventing and contrasting the NEET phenomenon

### *How to work with NEETs - A Toolkit for local administrations*

At EU level NEETs (Not in Employment Education or Training) are considered one of the most problematic groups in the context of youth unemployment. The aim of the NET not NEET project was to enhance networking and co-operation amongst public and private actors.

 EU level

 Publications

## ILO: Guide for monitoring the performance of national Youth Guarantees

The aim of this guide is to provide a template for the collection and analysis of monitoring data on key reforms, early intervention, outreach approaches, activation strategies and labour market integration measures that are part of the Youth Guarantee.

 EU level

 Publications

## Becoming adults: Young people in a post-pandemic world

### *Latest Eurofound report on the situation of young people in Europe*

The European Foundation for the Improvement of Living and Working

 Publications

## Becoming adults: Young people in a post-pandemic world

### *Latest Eurofound report on the situation of young people in Europe*

The European Foundation for the Improvement of Living and Working

Conditions (Eurofound) published its latest report on youth in 2024. The report provides a snapshot of young people's situation in today's Europe, focusing on educational and career paths, housing circumstances and family situation.

 **EU level**

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 **EU level**

 **Publications**

## **Trends in EU Public Employment Services Capacity 2023**

*2024 Assessment report by the European Network of Public Employment Services on trends in Public Employment Services (PES)*

This assessment report provides a comprehensive overview of the European public employment services (PES) landscape. The report highlights trends in PES service delivery, strategic orientation as well as good practice examples from different EU Member States.

 **EU level**

 **Publications**

## **NEETs in Bulgaria and policy measures to effectively address their integration**

*European Commission 2019 in-depth country case study including findings from regional focus groups*

The report starts on the premise that, despite current positive employment trends, the Bulgarian labour market and the country's educational institutions have been failing to provide inclusion opportunities for a significant share of youth.

 **Bulgaria**

 **Publications**

## **ILO's Global Report on public employment services and active labour market policies for transitions**

*Drawing on an extensive literature analysis, country case studies and survey results encompassing 94 public employment services worldwide*

This first ILO report on public employment services focuses on the role of such services in mitigating the effects of the COVID-19 crisis and potentially future crises on the labour market.

 **Publications**

## **Being NEET before and after the Great Recession**

*Research paper on the situation of NEETs by gender in Southern Europe*

This article adds to the literature on the time persistence of being Not in Employment, Education or Training (NEET) youth.

 **Greece**  **Italy**  **Portugal**

 **Spain**

 Publications

## Learning from experience - Integrating disadvantaged young people through mobility schemes

*2022 report from the European Commission on trans-European mobility for NEETs*

Mobility programmes have shown to enhance learners' skills, autonomy, confidence, and open-mindedness. They also help learners define their future careers and life choices, with participants experiencing shorter transitions from education to employment.

 EU level

 Publications

## NEETs in European rural areas

*Individual features, support systems and policy measures*

This publication focuses on the topics of young people not in employment, education or training (NEETs) in a rural setting, this edition brings together a number of articles dealing with this complex social challenge. Next to the economic dimension of the NEET issue, the authors investigate regional and partly bottom-up approaches involving local actors and their target populations.

 EU level

 Publications

## Reasons for dropping out of intermediate vocational education and training in Spain

*Exploring the influence of sociodemographic characteristics and academic background for early leaving of VET*

This article explores the main reasons for dropping out of Spanish Intermediate Vocational Education. It links the prevalence of early leaving of VET to personal, family and financial sociodemographic characteristics, as well as academic background.

 Spain

 Publications

## Unravelling the NEET phenomenon: A systematic literature review and meta-analysis of risk factors for youth not in education, employment, or training

*Meta-analysis reviewing 43 studies published since 2010*

This systematic review examines the factors contributing to youth becoming not in education, employment, or training (NEET).

 EU level

 Publications

 Publications

## NEETs and Youth Guarantee Registration: Examining the Link to Past Undeclared Work

*Report of practices from Italy, Portugal and Spain*

The risk of becoming NEET depends on a number of factors, including socio-economic conditions, level of vulnerability as well as other socio-demographic characteristics. This report examines the link between undeclared work experience and Youth Guarantee registration among youth in Italy, Portugal and Spain.

 Italy  Portugal  Spain

## Mapping of interventions targeting 25-29 old NEETs

*Synthesis report in the framework of the project "Lost Millennials - transnational research network"*

This synthesis report provides an overview of interventions targeting young people aged 25 to 29 who are neither in employment, education, or training (NEET).

 Bulgaria  Czechia  Greece  
 Hungary  Malta  Poland  
 Romania  Slovakia  Spain

 Publications

## International Labour Organization's Global Employment Trends for Youth 2024

*Despite positive youth unemployment trend annual ILO report identifies high shares of NEETs, regional and gender gaps, growing youth anxiety about work*

This report starts on the premise that the global labour market outlook for young people has improved over the last four years. However, the report warns that the number of young people not in employment, education or training (NEET) remains concerning.

International

 Publications

## Profile of Portugal's Young NEETs

*ILO's in-depth country report on NEETs*

There is a number of evidence suggesting that the labour market situation of Portuguese young people has improved in recent years: Unemployment rates have decreased, with long-term unemployment seeing a marked decline during the Youth Guarantee's implementation period.

 Portugal

 Publications

## In-depth overview of the EU cohesion funds' investments in skills in the context of the European Year of Skills

*European Commission diving into how the EU's cohesion funds invest in skills*

 Publications

## ESF Synthesis Report of 2022

*Summary of the Annual Implementation Reports (AIRs)*

This report summarises the state of play

## development

This European Commission report reveals how the EU's cohesion funds, namely the European Social Fund Plus (ESF+), the European Regional Development Fund (ERDF), as well as the Just Transition Fund (JTF) are investing in skills development. This overview report breaks down the share of planned funding for education, training, and skills, across relevant investment priorities, programmes, and Member States.

 EU level

of European Social Fund (ESF) implementation in 2022 and with it sheds light on use of the Youth Employment Initiative, the financing tool behind the European Youth Guarantee.

 EU level

 Publications

### In what way a 'Guarantee for youth'?

*Critical assessment of whether EU labour market policies leave NEETs entrapped*

In the aftermath of the Great Recession of 2009 and its negative effects on youth unemployment, the European Union developed and put in place the European Youth Guarantee. This study employs a Geographical Political Economy approach to analyse the Youth Guarantees underpinnings and conditions which have an impact on its application on a regional level.

 Italy  Spain

 Publications

### Paper on self-regulated learning during repeatedly failing

*How do students reflect on their failure in exams and approach future ones*

The exit examination from upper-secondary school represents an essential part of the educational trajectory, but failure can complicate the transition to the labour market or higher education. This study explores how students who repeatedly fail the Czech upper-secondary leaving examination reflect on their failure and approach future attempts.

 Czechia

 Publications

### Active labour market policies targeting NEETs

*Final report from INTERCEPT project*

This project report provides an in-depth analysis of young people not in employment, education, or training (NEETs) in Europe, focusing on the 25-

 Publications

### Pilot evaluation of the INTERCEPT project

*Project report showcasing good practices from Italy, Lithuania and Malta*

This report provides a comprehensive assessment of three pilot schemes implemented in Italy, Lithuania, and

29 age group in Italy, Lithuania, and Malta.

 Italy  Lithuania  Luxembourg

 Malta  Poland  Slovakia

Malta, aimed at integrating young people not in employment, education, or training (NEETs) aged 25-29 into the green jobs.

 Italy  Lithuania  Luxembourg

 Malta  Poland  Slovakia

 Publications

## Successful integration of 25-29-year-old NEETs into the labour market with a focus on green job

*INTERCEPT project guidelines*

The recommendations of the INTERCEPT project refer to several key steps, including conducting research, providing targeted training, facilitating internships, and securing job placements for young people not in employment, education, or training (NEETs) into green jobs.

 Italy  Lithuania  Luxembourg

 Malta  Poland  Slovakia

 Publications

## OECD report on youth-led social enterprises

*Unlocking the potential of meaningful employment opportunities*

This paper explores the potential of youth-led social enterprises for providing young people with meaningful employment opportunities while addressing social and environmental issues.

**International**

 Publications

## Labour market transition of youths with disabilities

*Research article from Austria*

This article delves into the transition process for youths with disabilities in Austria from compulsory education to higher levels or vocational paths.

 Austria

 Publications

## Public Employment Services: Digitalisation and vulnerable youth in EU

*Addressing challenges and opportunities for rural NEETs*

The article discusses how the COVID-19 pandemic accelerated the digitalisation of Public Employment Services (PES) across Europe, presenting both challenges and opportunities for rural people not in employment, education, or training (NEETs). Challenges include mistrust in institutions and low digital skills, while opportunities lie in improved outreach and engagement

through digital tools.

 EU level

 Publications

## The profile of NEETs teachers in Greece

*From European policies and practices to empirical findings*

This Cedefop working paper provides fresh insights into the effectiveness of VET in addressing the complex challenges faced by NEETs and their teachers.

 Greece

 Publications

## Intra-EU labour mobility

*Annual report (Edition 2024)*

The report highlights an increase in working-age EU movers in 2023, who generally have higher activity and employment rates compared to nationals and third-country nationals.

 EU level

 Publications

## Implementation of the EU Youth Strategy (2022-2024)

*European Commission's report*

The report describes the EU Youth Strategy (2019-2027) focused on engaging, connecting, and empowering young people by promoting their participation in democratic life and supporting their social and civic engagement.

 EU level

 Publications

## Partnerships and collaborations for success

*Europe impact report 2024-2025 from Generation*

The report highlights significant achievements in transforming education to employment systems, with over 5,100 graduates trained and placed in high-demand sectors such as healthcare, tech, and the green economy.

 EU level

 Publications

## What works in reducing NEET rates: a comparative study

*Examining international evidence on successful initiatives*

This study investigates international NEET rates and identifies successful

 Publications

## ILO: Handbook on policy areas to reduce youth in NEET status

*Reducing the number of young people in NEET status through targeted interventions*

This ILO Handbook serves as a

initiatives that have helped reduce these rates. More specifically, it offers a comparative data analysis on trends in NEET rates (ages 15–24) across OECD countries between 2015 and 2023, and draws on case studies from Australia, Denmark, France, and the Netherlands.

**International**  **United Kingdom**

repository of good practices and policies that have been implemented in different countries around the world with the aim of reducing NEET rates. Measures are framed in accordance with the intervention's primary objective, that is prevention, outreach and engagement, reintegration, and lowering unemployment.

**International**

 **Publications**

## **Employment and Social Developments in Europe 2025**

*Unlocking the potential of people through promoting higher employment in the EU*

This edition of the annual Employment and Social Developments in Europe (ESDE) review examines 51 million EU residents (aged 20-64) out of employment and highlights how including groups that are under-represented in the labour market can help offset the impacts of demographic change on Europe's workforce.

 **EU level**

 **Publications**

## **2025 Belgian Gen Z and Millennial Survey**

*Survey on new generation's opinions on the pursuit of money, meaning, and wellbeing*

This survey aims to examine the connection between happiness and work in the Belgian workplace. It identifies work happiness as a key pursuit of Gen Z and Millennial workers and tries to answer the question whether happiness is the responsibility of the employer.

 **Belgium**

 **Publications**

## **Assessing the impact of the Youth Employment Initiative in European regions**

*Regional impact analysis of the YEI on youth labour market and education outcomes*

This article assesses the impact of the Youth Employment Initiative (YEI), a major EU funding instrument targeting young people not in employment,

 **Publications**

## **Mind the AI Divide: Shaping a Global Perspective on the Future of Work**

*UN and ILO joint report on the risks of uneven AI adoption*

This report focuses on disparities in access to digital infrastructure, quality education, training, and skills that shape opportunities in the changing world of work.

education or training (NEETs), across European regions.

 EU level

International

 Publications

## Implementation of the reinforced Youth Guarantee - Trends in EU Member States, impact, EU funding and governance

*European implementation assessment of the reinforced Youth Guarantee and its impact on youth transitions*

This European Parliament study evaluates how the 2020 Reinforced Youth Guarantee (RYG) has been implemented across EU Member States, examining trends, challenges; and impacts on young people's access to quality offers of employment, education, apprenticeships, and traineeships.

 EU level

 Publications

## Trends in PES: Assessment report on PES capacity 2025

*2025 report of the Network of Public Employment Services with a special focus on Youth Guarantee implementation*

Published every two years, this capacity report provides an EU-wide overview of the evolving role of Public Employment Services (PES) in 2025, with a special focus on the reinforced Youth Guarantee, alongside two additional themes: skills-based approaches and the role of PES in addressing labour shortages.

 EU level