

# Orienta4YEL

## Date of creation

2019




## Description

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Orienta4YEL project provides educational institutions and involved agents with a set of strategies and tutorial actions, which have been designed according to a previous diagnostic, to support them on their task of preventing young people from early leaving and address their specific individual needs.

## Beneficiaries

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-  **Unemployed young people**
-  **Learners at risk of early leaving from education and training**
-  **Learners at transition points and/or uncertain about career aspirations**

Orienta4YEL target group are young people who are early leavers or at risk of early leaving within different educational stages, such as secondary compulsory education, initial/basic vocational education and training (VET) programmes (level 1), intermediate VET programmes (level 2). This target group is composed by youngsters aged between 12-21 who:

- a) do not finish lower secondary education (compulsory secondary education);
- b) are at risk of not finishing lower secondary education (compulsory secondary education);
- c) finish lower secondary education (compulsory secondary education) but do not make the transition to upper secondary education;
- d) make the transition to upper secondary education and are at risk of early leaving.

Orienta4YEL also identifies the educational stakeholders who are involved in working with and supporting this group of young people.

## Countries

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 **Germany**

 **Portugal**

 **Romania**

 **Spain**

 **United Kingdom**

## Education level and sector

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-  **Secondary education**
-  **Lower secondary education**

## Type of policy/initiative

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Prevention Intervention Compensation

## Level of implementation / Scope

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Provider level

## Stage of implementation

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On-going

## Aims of policy/initiative

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Orianta4YEL project aims to develop, implement and evaluate innovative methods and practices focused on mechanisms of orientation and tutorial actions to foster inclusive education of young people who are at risk of early leaving, in formal and non-formal educational contexts.

The objectives of this project are:

1. To develop a data collection tool to identify risk factors and support mechanisms of early leaving.
2. To develop, implement and evaluate mechanisms of orientation and tutorial action with young people who are early leavers or at risk of early leaving.
3. To support educational stakeholders (teachers, trainers, educators, leaders of educational institutions, and other professionals) in dealing with young early leavers or at risk of early leaving, through orientation and tutorial actions.
4. To establish learning networks on tackling early leaving through mechanisms of orientation and tutorial actions.
5. To identify the aspects of effective leadership in educational institutions that foster educational and social inclusion of young people who are early leavers or at risk of early leaving in educational institutions.

## Features and types of activities implemented

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Orianta4YEL develops a set of 13 types of strategies (prevention, intervention and compensation) addressed to different risk factor of early leaving (personal challenges, social relationships, institutional factors and structural factors) and focused on three levels (individual level — psycho-pedagogical actions —, institutional level — institutional actions — and educational system level — educational system actions —). Each one of these strategies suggests actions to be developed within its framework and details information about beneficiaries, who is in charge of the strategy, implementation timeline, cost of the strategy, guidelines to its development, needed resources and related resources.

## Resources

## Evaluation of the measure

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Orianta4YEL project is still running. The strategies will be implemented and evaluated during the academic year 2020-2021.

All the results and activities of the project are available on <https://www.orienta4yel.eu/>

## Evidence of effectiveness of the measure

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Seeking to contribute to the improvement of initiatives addressed to early leaving through helping to retain learners at risk in education and training and reengaging early leavers back to it, Orianta4YEL works on an intervention proposal to be applicable in any member state. This intervention proposal provides educational institutions and agents, which are involved in the project, with a set of 13 strategies and tutorial actions. These have been designed according to a previous diagnostic to support educational agents on their task of preventing young people's risk of early leaving in each one of their specific contexts. Likewise, these strategies and tutorial actions will be implemented by the educational institutions and agents during one academic year. Nevertheless, before implementing them, Orianta4YEL provides training and develops an evaluation proposal. This latter aims to provide evidence of effectiveness of the strategies and tutorial actions that each one of the educational institutions and agents will implement in their context.

## Success factors

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Strategies developed within the framework of Orianta4YEL are designed based on the development of a diagnostic, in five countries, of risk factors and support mechanisms to prevent early leaving, to support educational agents in dealing with young people who are early leavers or at risk of early leaving.

Orianta4YEL also establishes learning networks and identifies effective leadership in educational institutions that promote young people's educational and social inclusion.

## Contact details for further information

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## Related intervention approaches

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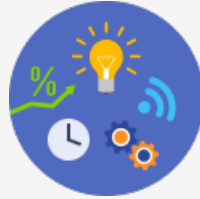
**Community involvement**



**Comprehensive support to tackle complex needs**



**Counselling to address barriers to learning**



**Developing employability skills**



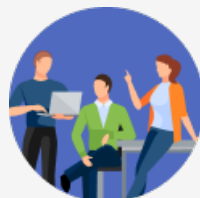
**Flexible education and training systems**



**Guidance: supporting youth to manage their careers**



**Identification of learners at risk of early leaving**



**Inclusive work-based learning environments**



**One-to-one support through coaching or mentoring**



**Second chance measures**



**Tailored learning pathways**