

European cooperation in VET: one process, many stops

Developments in vocational education and training policy 2015-17



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Description

Work in 2015-17 signals continuity with earlier national strategies and initiatives. It confirms the recent focus on apprenticeships and other forms of work-based learning, and increasing attention to widening access to VET and qualifications, two areas that have been reinforced by EU-level policy packages. The report also presents measures taken in: VET teacher and trainer professional development, key competence provision, and quality assurance, including actions to make use of information on skills intelligence. Complementing this report, individual country chapters offer more detailed information on national developments. Though their long-standing collaboration, countries aim at achieving common objectives set for 2020. As policy-makers are reflecting on their vision for VET and collaboration beyond 2020, this interim report also discusses these trends from a forward-looking perspective.

Countries



Beneficiaries

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Related intervention approaches



Monitoring early leavers

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Publications

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Stronger VET for better lives

Stronger VET for better lives Cedefop's monitoring report on vocational education and training policies 2010-14

Cedefop's monitoring report on vocational education and training policies 2010-14 synthesises progress towards the objectives of the Bruges communiqué including these related to early leaving from VET.

 EU level

