



Leaving education early: putting vocational education and training centre stage

Volume II: evaluating policy impact

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Description

Published in two volumes, [the first](#) is dedicated to understanding better the learning pathways of young students, providing measurements of early leaving in VET, and understanding the role of VET in breaking the vicious cycle of early leaving and unemployment. This second volume reviews VET-related measures to tackle ELET, either by preventing learners dropping out and/or by bringing those who have already left back to education and training. This volume identifies and discusses the key features of successful policies and practices, plus the conditions necessary to evaluate and upscale successful regional and local practices to national strategies.

Countries

 EU level

Beneficiaries

[Early leavers from education and training](#)

[VET students \(school-based learning\)](#)

Downloads



Volume II: evaluating policy impact

EN

Related intervention approaches



Monitoring early leavers



Easing transitions into work



**Lifelong guidance:
supporting NEETs to
manage their careers**



**Validation of non-formal and
informal learning**

Related resources

Publications



Publications

Austria - Leaving education early: putting vocational education and training



Publications

Estonia - Leaving education early: putting vocational education and training

centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).



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France - Leaving education early: putting vocational education and training centre stage

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Germany - Leaving education early: putting vocational education and training centre stage

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Hungary - Leaving education early: putting vocational education and training centre stage

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Luxembourg - Leaving education early: putting vocational education and training centre stage

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Volume I: investigating causes and extent

This Cedefop study examines the contribution that vocational education and training (VET) can make to reducing early leaving from education and training (ELET).

 **EU level**