



Leaving education early: putting vocational education and training centre stage

Volume I: investigating causes and extent

Leaving education early: putting vocational education and training centre stage

Volume I: investigating causes and extent

Description

Published in two volumes, this first looks at quantitative data to understand better the extent of early leaving from VET (ELVET). It analyses mechanisms for monitoring early leaving (at national and EU-levels), and examines VET and labour-market-specific factors, as well as those related to the individual and his/her family background, contributing to this phenomenon. It aims to assist national policy-makers and decision-makers at different levels in developing existing monitoring systems to measure ELVET and inform VET policies to tackle ELET. It also aims to assist European stakeholders to refine the EU indicator to capture the important variations in individual situations of early leavers. [The second volume](#) reviews VET-related measures to tackle ELET, either by preventing learners dropping out and/or by bringing those who have already left back to education and training.

Countries

 EU level

Beneficiaries


Early leavers from education and training

VET students (school-based learning)

VET students (work-based learning)

Migrants / refugees

Downloads

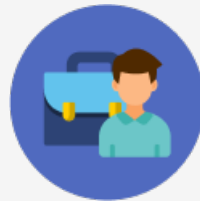
 Volume I: investigating causes and extent

EN

Related intervention approaches



Monitoring early leavers



Easing transitions into work



**Lifelong guidance:
supporting NEETs to
manage their careers**

Related resources

Publications

 Publications

Austria - Leaving education early: putting vocational

 Publications

Estonia - Leaving education early: putting vocational

education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Austria**

education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Estonia**

 Publications

France - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **France**

 Publications

Germany - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Germany**

 Publications

Hungary - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early

 Publications

Ireland - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early

leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Hungary**

leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Ireland**

 Publications

Italy - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Italy**

 Publications

Luxembourg - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Luxembourg**

 Publications

Norway - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises

 Publications

Poland - Leaving education early: putting vocational education and training centre stage

This report discusses the rates of early leaving from VET, and the type of data collected in the country to monitor this phenomenon. The report summarises

the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Norway**

the main strategies and policy initiatives to tackle early leaving from education and training, and discusses the role played by VET. The country report was developed as background material to the Cedefop study: [Leaving education early: putting vocational education and training centre stage](#).

 **Poland**

 Publications

Leaving education early: putting vocational education and training centre stage

Volume II: evaluating policy impact

This Cedefop study focuses on the contribution that vocational education and training (VET) can make to reducing early leaving from education and training (ELET).

 **EU level**