

Education and Training Monitor

European Commission's flagship annual publication on education and training in the EU

Description

A crucial part of the [Europe 2020 agenda](#) for **smart, sustainable and inclusive growth** is bolstering education and training. With its international comparison and country analysis, the Education and Training Monitor fuels the debate on priority themes for education and informs **national education reform** debates.

Relying on a broad range of quantitative and qualitative sources, the Education and Training Monitor includes [Eurostat](#) data, [Organisation for Economic Co-operation and Development \(OECD\)](#) studies and surveys as well as the analysis of education systems by the [Eurydice network](#). The Monitor is the reliable and up-to-date source of information for peer learning among the 28 EU Member States.

The strategic framework for European cooperation in education and training (ET 2020), which is a forum allowing Member States to exchange best practices and learn from each other, aims to achieve six targets by 2020:

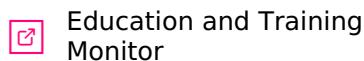
1. to reduce the early leavers from education and training below 10%
2. to reach 40% tertiary educational attainment among 30 to 34-year-olds
3. to reach the 95% participation in early childhood education and care
4. to reduce the underachievement in reading, maths and science below 15%
5. to reach the employment rate of recent graduates of 82%
6. to reach 15% adult participation in learning

Additional priority areas for monitoring include [languages](#), [adult skills](#), [teachers](#), investment in education and training, [ICT in education](#), [entrepreneurship in education](#) and [VET](#).

Countries



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EN

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Publications



Structural indicators for monitoring education and training systems in Europe 2020

Overview of major reforms since 2015

This report contains more than 35 updated structural indicators on education policies for the 2019/20 school/academic year in six policy areas: early childhood education and care (ECEC), achievement in basic skills, early leaving from education and training (ELET), higher education, graduate employability and learning mobility.



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