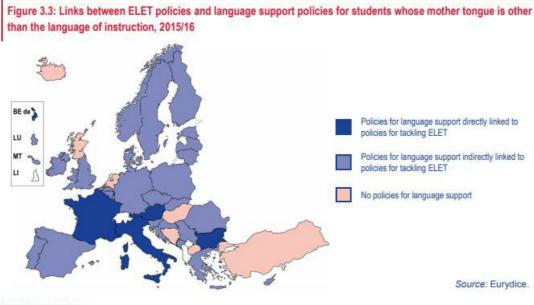


Links between ELET policies and language support policies for students whose mother tongue is other than the language of instruction

Description

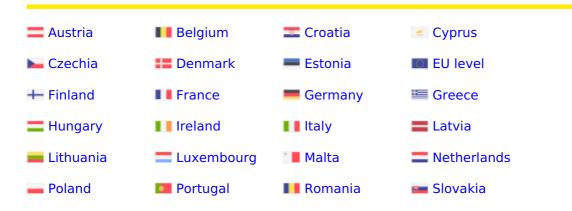
In most countries in Europe policies for language support for students whose mother tongue is other than the language of instruction is not directly linked to policies for tackling early leaving.



Explanatory note

Students with a mother tongue other than the language of instruction include first- and second-generation migrants as well as students from an ethnic minority background.

Countries



Downloads



Tackling early leaving from education and training in Europe. Strategies, policies and measure

EN

Related intervention approaches



Tailored learning pathways

Related resources

Publications



Tackling early leaving from education and training in Europe

Strategies, policies and measures

This joint Eurydice/Cedefop report sheds light on early leaving from education and training - a serious challenge in many EU countries. It aims to add value to Member States' and the European Commission's endeavours in this area by monitoring developments

in the design and implementation of strategies, policies and measures to combat early leaving and support student learning.



 $Source\ URL:\ https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/vet-toolkit-upskilling-pathways/best-practices/links-between-elet-policies-and-language$