

# Migrants and ethnic minority VET students are at greater risk of early leaving

## Description

The dropout from VET rate is higher for migrant or ethnic minority students than other students in several EU countries.

Country	Migrants participation in VET	Status of VET	Migrant drop outs from VET
<b>Belgium</b>	Over-represented (both French and Flemish Communities) (school-based)	Low – often a second choice pathway	In the French Community, migrants have better success rate than nationals contrary to the Flemish Community
<b>Czech Republic (Roma)</b>	Over-represented in VET programmes at lowest level (school-based)	The lower level programmes have low status	Higher than other ethnic minorities
<b>Denmark</b>	Under-represented (apprenticeships)	Good	Higher than those of Danish origins
<b>Germany</b>	Under-represented (apprenticeships)	Good	Higher than those of German origin
<b>France</b>	Over-represented in School-based VET Under-represented in apprenticeships	Varies between social groups	Higher dropout rates from school-based VET than those of French origin
<b>Hungary (Roma)</b>	Over-represented (school-based VET)	Low – low participation overall	Likely to be higher (VET where Roma are over-represented has highest dropout rates)
<b>Netherlands</b>	Over-represented in VET programmes at lower levels Under-represented in apprenticeships	Varies between social groups	Higher
<b>Austria</b>	Under-represented in particular in VET colleges	Good – both when it comes to apprenticeships and school-based VET	Higher than natives

Source: For the following countries: Belgium, Denmark, Germany, the Netherlands and Austria, adapted from Dag Tjaden, 2013, for France, Brinbaum and Guegnard, 2011, for Hungary, Open Society Institute (2007), for the Czech Republic, GAC, 2010.

## Countries

-  Austria
-  Belgium
-  Czechia
-  Denmark
-  EU level
-  France
-  Germany
-  Hungary
-  Netherlands

## Downloads



## Related intervention approaches

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**Identification of learners at risk of early leaving**

## Related resources

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### Publications

 Publications

#### **Tackling early leaving from education and training in Europe**

*Strategies, policies and measures*

**This joint Eurydice/Cedefop report sheds light on early leaving from education and training - a serious challenge in many EU countries. It aims to add value to Member States' and the European Commission's endeavours in this area by monitoring developments in the design and implementation of strategies, policies and measures to combat early leaving and support student learning.**

 EU level

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Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/vet-toolkit-upskilling-pathways/best-practices/participation-non-western-migrant-and-ethnic>