

Local community support in students' self-concept development, academic achievement and ESL prevention

Description

This paper applies the strength-based approaches (positive self-concept development and overall positive youth development) to the promotion of young people's success within the school environment and ESL prevention.

It introduces the role of the local community in overall (student personal) development and the development of a positive self-concept.

Read the publication in the link below.

Countries

 EU level

Downloads



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