

A Longitudinal Study of Educational Trajectories of Youth at Risk of Early School Leaving

Description

The paper presents the findings of the longitudinal qualitative study of the educational trajectories of youth at risk of early school leaving in seven EU member-states.

This publication focuses particularly on the perspectives of young people under study.

Countries

 Austria

 Belgium

 Hungary

 Netherlands

 Poland


 Portugal

 Spain

 Sweden

 United Kingdom

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Related intervention approaches



Community involvement

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