

New Challenges - New Answers (NCNA)

Description

NCNA offers a straightforward method to assess informally acquired competences of refugees and asylum-seekers in 30 professions in the sectors of metal, wood, construction, and tourism. It also offers a database-driven comprehensive personal labour market integration plan.

Beneficiaries

Refugees and asylum seekers with a positive perspective to stay in European Union.

Countries

 Austria

 Croatia

 Finland

 Germany

 Italy

 Slovenia

 United
Kingdom

Date of creation of toolkit and periodicity of updates

2016

Purpose of the toolkit

Refugees and asylum seekers very often lack formal degrees. Many of them have acquired their competences, mainly, through informal learning on the job. The objective of the NCNA project to support the step of assessing, validating and recognising the refugees' and asylum-seekers' competences and to contribute to a straightforward integration into the European labour market. It is based on EQF/ECVET criteria and can, therefore, be used throughout Europe for a wide target group.

Description of each of the tools

- **NCNA Research Study** provides an overview of the learning background of refugees and asylum-seekers in Europe and investigates possible tools and approaches to be used in the assessment of informally acquired competences. 70 refugees and asylum-seekers plus a total of 213 experts from the four focus sectors (metal, wood, tourism, construction), labour market experts, representatives from

target group associations, and representatives of VET centres from seven European countries took part in the research process.

- **NCNA Model Handbook** is a hands-on collection of guidelines to be used for 30 professions in the sectors of metal, wood, tourism, and construction. It offers EQF-/ECVET-based approach for the assessment, validation and recognition of – mainly informally acquired – competences in the above-mentioned sectors.
- **NCNA Personalised Labour Market Integration Plan (PIP)** represents an individualised account of a person's VET qualifications and focusses on their perspectives for a successful integration into the labour market and a development of language skills. The NCNA PIP, which is available as a database tool, also includes social integration dimensions and can be used as a guidance and counselling document that allows for a step-by-step process of integration with defined milestones for ongoing monitoring.

Type of guidance given to users

The tool provides guidance on how to assess, validate and recognise prior experiences and informal learning of refugees and asylum seekers using EQF/ECVET tools, credits and descriptors.

Source of information of the different tools

The tool was developed by partners participating in the Erasmus+ project (New Challenges - New Answers).

Link/s to the toolkit and further information

www.ncna.eu

Downloads

 [New Challenges - New Answers \(NCNA\) website](#)

[EN](#)

Related intervention approaches



Validation of non-formal and

informal learning

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