

ACT Curriculum - Building key competences of youth at risk through the art of film making

Digital Latin Quarter (DLQ) - funded via LLP

Beneficiaries

[Early leavers from education and training](#)

[Learners with behaviour issues](#)

Youth workers working with learners at risk of dropping out or early school leavers (ESL), as stated in the project description. However, the materials provided could be used by any practitioner wanting to develop digital/filmmaking activities with young people.

Countries

 Cyprus

 Finland

 Germany

 Ireland

 Lithuania

Country/ies or organisation that developed the tool

Meath Community Rural and Social Development Partnership (Ireland); Timesnap Ltd (Ireland); Kolping Bildungswerk (Germany); Idéju Centras (Lithuania); Centre for the Advancement of Research and Development in Educational Technology (Cyprus); Innoventum Oy (Finland)

Date of creation of toolkit and periodicity of updates

2011-13

Purpose of the toolkit

Guidance on best practices (to improve the design of policies and practices)

The purpose of the ACT curriculum, which explores the Administrative, Creative and Technical roles

involved in filmmaking, is to provide tutors and youth workers with a step-by-step roadmap to “support innovation in education for youth-at-risk by harnessing the potential of ubiquitous media platforms to develop key transversal competences of the target group, whilst also supporting their reintegration to formal education and their personal progression

and continued engagement as valued members of European society”.

Description of each of the tools

The ACT curriculum focuses on the development of key transversal competences in early leavers from education and training and youth-at-risk. Within the curriculum, appropriate tutoring styles are recommended which can incrementally build the skills, competencies and knowledge of young people. This will provide them with an opportunity to validate their learning experiences along the way through a series of interactive and practical hands-on training sessions. In addition and in order to facilitate the successful implementation of the ACT Curriculum by youth workers, additional resources such as a glossary, templates and worksheets referenced in the curriculum, can be found in the ‘tutor section’ of the DLQ website referenced below. Furthermore, feeding into the ACT Curriculum, there is a ‘suite’ of media-rich guidance resources - videos and songs - available in the filmmaker zone.

In order to develop the career guidance capabilities of the ACT Curriculum, the Re-ACT template was developed to allow young people to ascertain their aptitudes and interests in a range of media-related roles. This can be used in tandem with the ‘Digital opportunities roadmap’, which acts as a career planner for young people with an interest in filmmaking and the digital media sector. The curriculum toolkit also includes DLQ TV and the Short Film Festival - both are hosted through the bespoke project website and can be used to encourage and disseminate the work of young people completing the curriculum.

Type of guidance given to users

Via the implementation of filmmaking activities, the project aims at building young people’s digital, communication, literacy, numeracy and teamwork skills (i.e. their transversal skills), as well as key competences for the reintegration of early school leavers into formal education structures.

The tools include a normative guidance and example of filmmaking activities for:

- creating an informal and effective learning environment
- establishing a film crew/working in a team introducing digital media equipment
- filming a live event (practical project)
- conducting a vox-pop survey, i.e. a snapshot of public opinion (practical project)
- conducting a simple interview (practical project)
- producing and filming a panel discussion (practical project)
- producing a documentary (practical project)
- producing a drama (practical project)
- evaluating DLQ in action - how to evaluate the skills acquired by students throughout the process
- career guidance - ‘Showcase your talents’: providing students with career guidance within the digital sector

Source of information of the different tools

Developed by DLQ partners, funded under the Grundtvig sub-measure of the LLP.

Related intervention approaches



Digital inclusion and well-being

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/act-curriculum-building-key-competences-youth>