

Recognise, remedy, re-engage - questionnaire for students and Catalogue of new ways of teaching

Beneficiaries

[VET students \(school-based learning\)](#)

Learners in secondary education.

[VET students \(work-based learning\)](#)

Countries

 [Belgium](#)

 [Finland](#)

 [France](#)

 [Greece](#)

 [Luxembourg](#)

 [Romania](#)

Country/ies or organisation that developed the tool

Comenius project 2013-15 'Réseau européen de prévention du décrochage scolaire'.

Partners involved are secondary schools (mainly VET schools) from France, Belgium, Greece, Finland, Romania and Luxembourg.

Date of creation of toolkit and periodicity of updates

Comenius project 2013-15. New phase of the project under Erasmus+ project 2015-17. The questionnaire is regularly updated.

Purpose of the toolkit

1. The aim of the questionnaire is to provide guidance on how to identify and monitor early leavers or those at risk of early leaving.
2. The aim of the catalogue is to guide teachers in the implementation of the various methods.

Description of each of the tools

1. Students' questionnaire

The questionnaire will provide an indication as to the degree to which the individual is at risk of dropping out. The individual will also be provided with an indication as to where his/her strengths lie in relation to the “multiple intelligence” theory. According to the instructions given in the website, the questionnaire would be followed by individualised solutions such as a contact person, or a multidisciplinary team organised within the school.

2. Catalogue of new ways of teaching

The teachers’ catalogue provides suggestions on teaching practices such as ‘mind mapping’, ‘webquest’, or ‘flipped classroom’. This tool is rooted in the Howard Gardner’s theory of multiple intelligences.

Type of indicators used in the identification of learners at risk of early leaving

The questionnaire was developed by the six partners in collaboration with the Luxembourg Institute of Science and Technology (LIST). The questionnaire was piloted on 800 students across Europe and on this basis they refined the list of indicators to be used in order to identify a ‘European’ early school leaver. The list was narrowed down to the following 6 areas:

- attitude towards school
- demography
- my future (where does the student see himself/herself in the future)
- parental involvement
- perception of school success
- security and justice (level of sense of security and justice within the school)

The factors measured in the questionnaire are notably:

- attitudes towards school in general
- number of absences
- learning difficulties
- support received from teachers
- attitudes towards school-regulations
- support received from family, involvement of parents in school matters and life of the child, parents attitudes towards schools
- personal satisfaction with grades/homework;
- attitudes towards school and further studies/future life/jobs
- school atmosphere (safety, violence issues, feeling of belonging, support from teachers when there is a problem, etc.)
- choice of option/course sector
- parents educational attainment
- students current educational attainment
- learners working life (if applicable)/sleeping hours/smoking/drugs habits
- learner self-assessment of his/her character, social and transversal skills

Type of guidance given to users

In development.

Source of information of the different tools

Designed by the partners of the Comenius project as well as the Luxembourg Institute of Science and Technology (LIST).

Link/s to the toolkit and further information

The demonstration questionnaire is available online in several languages (English, French, Romanian, Finnish, Greek, Dutch, German and Luxembourgish). It is not yet ready to be used online.

The catalogue is available online in English.

findfixuphold.wordpress.com 

Downloads



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[EN](#)

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/recognise-remedy-re-engage-questionnaire>