

Pedagogical approaches for inclusion

Pathways to school success - Policy brief

Description

This policy brief presents inclusive pedagogy as an approach that moves beyond one-size-fits-most teaching to ensure that every learner can participate meaningfully, progress, and succeed. Rather than offering separate or additional provisions for those facing difficulties, it calls for enriching mainstream education, available to all students. The brief acknowledges that implementation remains uneven across Europe due to curriculum rigidity, assessment pressures, teacher workload, and gaps in digital resources. It advocates for systemic changes to teaching practices, supported by targeted teacher training and more equitable distribution of learning resources.

Countries

 EU level

Downloads

 Pathways to school success: Pedagogical approaches for inclusion

EN

Related intervention approaches



Inclusive work-based learning environments



Professional development for inclusive teaching and training

