

Flexible VET for inclusive transitions (certification partielle)

POLICY DEVELOPMENT**PRACTICAL MEASURE/INITIATIVE** LUXEMBOURG

Timeline

2025 Implementation**ID number 49813**

Background

To address early school leaving, the Ministry of Education, Children and Youth has extended the provision of Centres d'insertion socio-professionnelle (CISP). These centres provide an alternative form of schooling tailored to the needs, abilities, and interests of adolescents at risk of disengaging from education.

Objectives

CISP combine individualised support with both formal teaching and the development of social and emotional competences. Their approach is based on close collaboration with partner schools, and child and family support services, as well as the families of their students. By aligning learning opportunities with the real needs of the labour market, as identified by professional chambers, CISP prepare young people for inclusive transitions into further education, training or employment.

Description

The principal mission of CISP is to foster autonomy, strengthen social and emotional development, and rebuild confidence in the education system. Depending on their age and aspirations, young people may continue on a mainstream vocational pathway, re-enter education, or join the labour market as unskilled workers while validating specific competences through partial certification. This flexible approach enables learners to progressively build their qualifications whilst remaining engaged in education or work.

2025 Implementation

In 2025, several CISP were already operational, with additional centres planned for establishment across different regions of the country, in close collaboration with secondary schools and stakeholders in the child and family support sector. In light of the planned extension of compulsory schooling to the age of 18, continued and reinforced efforts are essential to re-engage young people, rebuild their relationship with learning, make constructive use of challenging transition periods, and further develop alternative models of schooling.

Bodies responsible

- Ministry of Education, Children and Youth
- Centres d'insertion socio-professionnelle (CISP)

Target group

Learners

Young people (15-29 years old)

Learners at risk of early leaving or/and early leavers

Thematic categories

Modernising VET offer and delivery

Acquiring key competences

Supporting lifelong learning culture and increasing participation

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET

Further reading

Press kit: Centres d'insertion socio-professionnelle (CISP)



Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/49813>