

Development of a model of the microcredentials system

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 LITHUANIA

Timeline

2025 Implementation

ID number 50473

Background

The initiative was launched to bring conceptual and operational clarity to the status of microcredentials. In Lithuania there is no legal definition and legal framework for microcredentials. Nevertheless, there are training offers which are in-line with EC approach to microcredentials (such as, modules of VET programmes, non-formal adult education programmes, non-formal VET programmes, etc.). The initiative is also relevant for higher education institutions, which are increasingly exploring the use of microcredentials, for example in the context of strengthening the social dimension of higher education.

Objectives

To develop and enact a model of the microcredentials system that support lifelong learning and enables the recognition of formal, non-formal and independent learning and flexible progression between different levels of education.

Description

To achieve a mutual understanding on the Lithuanian approach to microcredentials, how the system of microcredentials may operate and what are the necessary elements for their quality, efficiency, flexibility, transparency, and recognition, a model for microcredentials system is being developed within the ESF project 'Development of opportunities for the recognition and assessment of individuals' acquired competences (PRI (SI) PAŽINK)' (2025-2029).

The project activities are structured around three main axes, one of which is the development and consolidation of a model of the microcredentials system, including the adaptation of the individual learning accounts system to support microcredentials. Coordinator of the project (PRI (SI) PAŽINK) and of development of the microcredentials system model is Qualifications and VET Development Centre (KPMPC). Centre for Quality Assessment in Higher Education (SKVC) acts as a project partner in developing a higher education component of the microcredentials' model. The European Social Fund Agency (ESFA) will be responsible for the adaptation of the individual learning accounts system to support microcredentials.

More precisely, the model of the microcredentials system is intended to address the

following aspects: definition, volume, identification of levels in line with the Lithuanian Qualifications Framework (LTQF), requirements for providers, quality assurance arrangements, registration, issuance of credentials and/or entries in relevant databases, recognition and stackability, implementation measures, and governance, including institutional responsibilities. The system will cover both the VET and higher education sectors and will also provide for the alignment of the Individual Learning Accounts (ILA) system with microcredentials.

2025 Implementation

In June 2025, groups of experts representing VET and higher education fields began their work. To date, other countries' experiences and studies of international organisations and EU agencies have been analysed to inform this work. The work of VET expert group is coordinated by Qualifications and VET Development Centre, whereas the work of higher education expert group – by the Centre for Quality Assessment in Higher Education. Consultations with the Ministry of Education, Science and Sport and other stakeholders have also been held.

Bodies responsible

- Ministry of Education, Science and Sport
- Qualifications and VET Development Centre (KPMPC)
- Centre for Quality Assessment in Higher Education (SKVC)
- National Education Agency
- European Social Fund Agency (ESFA)

Target group

Learners

Learners with migrant background, including refugees

Learners with disabilities

Adult learners

Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

Thematic categories

Modernising VET offer and delivery

Using learning-outcome-based approaches and modularisation

Transparency and portability of VET skills and qualifications

Developing and applying qualifications smaller/shorter than full

Subsystem

IVET CVET

Further reading

[Information about the project 'Development of opportunities for the recognition and assessment of individuals' acquired competences \(PRI \(SI\) PAZINK\) \(only in Lithuanian\)](#)

“ … ” **Cite as**

Cedefop, & ReferNet. (2026). Development of a model of the microcredentials system: Lithuania. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/50473>