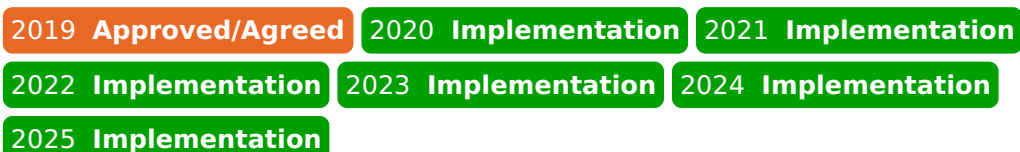


Information and Communication Centre of Vocational Education and Training

POLICY DEVELOPMENT**REGULATION/LEGISLATION** **HUNGARY**

Timeline

**ID number 50844**

Background

As a result of the renewal of the VET system in 2019–2020, it became particularly important to establish an information portal that provides a single, comprehensive platform where all relevant information and professional materials related to VET and adult training are available. The portal aims to support both individuals interested in VET—such as those preparing for career choice or career change—and professionals working in the VET sector, including school staff, company trainers, and other stakeholders.

Objectives

The establishment of the Information and Communication Centre aims to promote VET and to support the effective implementation and practical realisation of the measures set out in the VET 4.0 Strategy and the new VET legislation.

Description

According to the VET Act of 2019, the Minister for VET, through the IKK Innovative Training Support Centre, is responsible for operating the VET information centre.

Pursuant to the VET Act and the Government Decree on its implementation, the website operated within the framework of the VET Information and Communication Centre shall publish the following:

- (a) the programme and outcome requirements;
- (b) the registered programme requirements and decisions on their deletion;
- (c) the titles, dates, and locations of professional and qualification examinations organised by accredited examination centres;
- (d) the list of further training courses available for teachers and trainers;
- (e) the call for applications related to the *Apáczai* Scholarship;
- (f) the opportunities provided by dual training providers for concluding vocational employment contracts;
- (g) the register of dual training providers;

- (h) data of dual training institutions excluded from participation in VET;
- (i) dates of the national examinations for the interactive components of the professional examinations;
- (j) the register of VET textbooks;
- (k) the list of members and the Chairperson of the VET Innovation Council (*SZIT*); and
- (l) the basic data of VET centres and institutions.

2019 Approved/Agreed

The IKK website (ikk.hu) and its customer service were launched.

2020 Implementation

The website publishes all content required by law. It provides a wide range of information materials, explanations, collections of frequently asked questions (FAQs), and supporting resources—such as document templates, weekly curriculum plan samples, and explanations of VET legislation—to assist users in navigating the renewed VET system.

2021 Implementation

IKK supported the career guidance of lower secondary students in 2021 through the IKK website on career choice; this made it possible to find all important information related to Hungarian VET. The following information can be found:

- (a) separate leaflets and cards presenting each basic vocational occupation;
- (b) a table of correspondence between the vocational qualifications included in the former national qualification Register (*OKJ*) and the new Register of basic vocational qualifications (*Szakmajegyzék*);
- (c) an interactive map featuring countrywide locations of VET institutions and the vocational occupations and qualifications offered by them.

The website had, up to September 2021, 2 million users and 1 million page visits.

2022 Implementation

The IKK Zrt. created a comprehensive national vocational search system (*Átfogó Szakmai Országos Keresőrendszer*, abbreviated *ÁSZOK*), including a mapping platform. The map includes all VET institutions in Hungary and a user can search by county, city, school, vocational occupation, qualification, sectoral classification or training pathway.

Development and publication of 'Profession Cards' – designed to present the sectors and professions available in VET, including a description of the competence requirements and the typical activities associated with each profession.

2023 Implementation

In line with the continuously expanding content and the evolving needs of various target audiences, the IKK website was renewed. The updated platform enables users to search for information by target group, including:

- (a) students preparing for career choice;
- (b) adults interested in vocational or adult education;
- (c) teachers, trainers and leaders of VET institutions;
- (d) representatives of companies.

The map-based national VET institution search system, originally established for the 2019/20 school year, was further expanded in 2023 with two new functions:

- (a) search option for VET institutions offering programmes for SEN learners: the search application now includes specific information on the types of disabilities

accommodated by each institution. In addition to searching by sector, vocational qualification, and VET institution, users can now find information on:

- (i) which vocational programmes are adapted for enrolment by students with specific disabilities;
- (ii) which VET institutions are equipped to support students with specific disabilities;

(b) information on VET for Adults: In 2023, the VET institution search system was expanded to include vocational adult training programmes, based on programme requirements (PKs), alongside the qualifications for the school based VET system. This enhancement was made possible through a direct link between the institution finder and the Unified Digital Information System (EDIR), which provides data on adult training programmes. EDIR hosts the websites of VET Centres and institutions, ensuring a high-quality, user-friendly, and standardised online platform. Users can now search for vocational adult qualifications by county, city, training field, specialisation, or qualification.

2024 Implementation

Creation of a dedicated subpage to provide information and updates on adult education.

2025 Implementation

The subpages 'Sectoral Information and Professional Materials,' 'Flexible Learning Pathways,' and 'Artificial Intelligence in Vocational Education and Training' compile information relevant to each professional area, including contact details of regional advisors (belonging to the constantly expanding advisory network of innovative teachers and trainers set up in 2023 by IKK Nonprofit Plc), training opportunities for teachers and trainers, professional and methodological resources, and information on professional events.

A series of short written interviews has been launched among the news of ikk.hu, to present the various sectors available in VET, conducted by teachers and trainers working in sectoral vocational education.

Bodies responsible

- IKK Innovative Training Support Center (IKK Nonprofit Plc.)

Target group

Learners

Learners in upper secondary, including apprentices

Young people (15-29 years old)

Young people not in employment, education or training (NEETs)

Learners at risk of early leaving or/and early leavers

Learners with disabilities

Adult learners

Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

Education professionals

Teachers

Trainers

Guidance practitioners

Entities providing VET

VET providers (all kinds)

Other

8th graders

Thematic categories

Supporting lifelong learning culture and increasing participation

Lifelong guidance

European priorities in VET

VET Recommendation

VET as an attractive choice based on modern and digitalised provision of training and skills

Subsystem

IVET CVET

Further reading

[National map-based search system for VET schools and qualifications on the IKK website](#)

[Career choice - 'occupation cards' and occupation search for VET sectors and professions on the IKK website](#)

[Flexible learning pathways on the IKK website](#)

[Sectoral information \(sectoral working groups and support resources\) on the IKK website](#)

[AI in VET - support services and AI Skill Network on the IKK website](#)

Related policy developments

2021 Completed

IVET programmes and institution types implemented according to the Act LXXX of 2019 on VET

Hungary from the school year 2020/21 introduced the following IVET programmes, and changed the name (types) of the existing IVET institutions as follows:

Five-year technological programmes (*Technicums*)

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Type of development

Regulation/Legislation

Subsystem

IVET

2024 **Completed**

Mid-term VET policy strategy 4.0

The government has accepted, by government Decision No 1168/2019. (III.28.), the new 'Mid-term VET policy strategy for the renewal of VET and adult education (AE), the VET system's answer to the challenges of the fourth Industrial Revolution'.

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Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 **Implementation**

VET teacher continuing training requirements and career opportunities

The Ministry responsible for VET outlined its priorities in the decree, VET in the service of the economy, which was approved by the Government in February 2015.

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Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 **Implementation**

Career orientation, career counselling

Since 2015, the National Office of Vocational Education and Training and Adult Learning has been responsible for the development and operation of the national careers guidance system.

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Type of development

Regulation/Legislation

Subsystem

IVET CVET

“ ... ” Cite as

Cedefop, & ReferNet. (2026). Information and Communication Centre of Vocational Education and Training: Hungary. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

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