

The untapped potential of disadvantaged young people for apprenticeships in skilled trades

ILO Working Paper exploring barriers and opportunities in apprenticeship completion and skilled trades integration

Description

This ILO working paper explores why socially disadvantaged young people are more likely to drop out of apprenticeships in certain skilled trades, identifying factors linked to poor retention and limited employability.

It highlights the importance of quality apprenticeships, long-term career guidance and coaching, and supportive training environments to help young people complete training, improve their skills and secure sustainable careers.

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Related intervention approaches



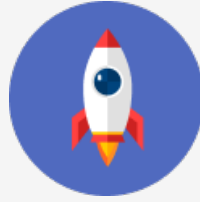
Guidance: supporting youth to manage their careers



Inclusive work-based learning environments



One-to-one support through coaching or mentoring



Practical application of theoretical courses

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