

# Promoting well-being in digital education

*European Commission study proposing a model of emerging practices*

## Description

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This European Commission study deepens the understanding of well-being in digital education, identifying policies, practices, and evidence from schools across Member States.

A key output is the proposed Model of Emerging Practices promoting well-being in digital education structured around key core domains with guiding principles. It also suggests recommendations for education stakeholders to implement the Model.

Key conclusions highlight the need for integrated policies, mindful technology use, and design considerations for promoting well-being. Insights from this study will contribute to the EU's 2030 Roadmap on the future of digital education and skills.

## Countries

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 EU level

## Downloads

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 Promoting Well-being in Digital Education

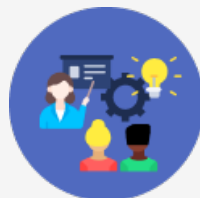
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## Related intervention approaches

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**Digital inclusion and well-being**



**Professional development for inclusive teaching and training**

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