

# Assessment of digital tools and technologies

*WINDEE Project*

## Description

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This report presents a comprehensive analysis of 103 digital educational tools used across five European countries, evaluating how their features impact student and teacher well-being, while examining the relationship between digital well-being and technostress in technology-rich learning environments. The analysis assesses these tools against established frameworks like DigCompEdu, thus seeing how they align with EU-wide policy and where gaps remain between policy and practice.

The report is accompanied by an [Annex](#) listing the digital educational tools evaluated across the five countries studied.

## Countries

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 [EU level](#)

## Downloads

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 [Assessment of digital tools and technologies - report](#)

[EN](#)

## Related intervention approaches

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**Digital inclusion and well-being**



**Professional development for inclusive teaching and training**

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