

AI to Support Neurodivergent Learners in Vocational Education and Training AI

OECD 2026 Report

Description


Drawing on insights from over 50 stakeholder interviews, the report highlights the potential of these technologies to make VET more adaptive, accessible and inclusive. The use of AI and other advanced technologies raises risks related to data privacy, bias, socio-emotional well-being and skill development, many of which also apply to the wider learner population. The report's policy guidelines highlight the important role that governments can play in equipping VET teachers and trainers with the right skills, supporting the assistive technology ecosystem, and helping neurodivergent learners, VET institutions and employers to navigate new technological advances.

Countries

 [EU level](#)

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Related intervention approaches



Comprehensive support to tackle complex needs



Digital inclusion and well-being



Psychosocial support

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