

Guidance for generative AI in education and research - UNESCO

Towards a human-centred approach to the use of generative AI

Description

UNESCO's first global guidance on GenAI in education aims to support countries to implement immediate actions, plan long-term policies and develop human capacity to ensure a human-centred vision of these new technologies.

The Guidance presents an assessment of potential risks GenAI could pose to core humanistic values that promote human agency, inclusion, equity, gender equality, and linguistic and cultural diversities, as well as plural opinions and expressions.

It proposes concrete recommendations for policy-makers, governmental agencies, and educational institutions on how to regulate the use of GenAI tools, including mandating the protection of data privacy and considering an age limit for their use, while protecting human agency and genuinely benefit learners, teachers and researchers. It also outlines requirements for GenAI providers to enable their ethical and effective use in education.

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Professional development for inclusive teaching and learning



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