

InclusiVET Mapping Report

Characteristics, challenges & opportunities of inclusive learner engagement in VET

Description

The report provides insights into under-represented groups of learners enrolled in VET in Europe and the extent to which VET programmes are inclusive to all. It aims to increase awareness of the barriers, challenges, and opportunities in engaging VET learners.

It draws on cases from Belgium, Denmark, France, Hungary, Italy, Poland, Romania, Slovenia, and Spain. Moreover, the report identifies success factors for inclusive learner engagement and provides good practice examples from around Europe.

Countries

 EU level

Downloads

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EN

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