

Developing graduate tracking in upper secondary education

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

FINLAND

Timeline

2024 Design

ID number 46963

Background

The current graduate tracking in Finland is based mostly on quantitative data available in national registries. Even though the data give valuable information about employment and continuing education after graduation, the qualitative side of analysis is lacking. In addition, there can be a relatively long delay in receiving the information, which makes it harder to react in time when development needs arise from the data. Gathering qualitative data on how students experience the transition from education to working life or further education, would provide new insights on how to develop the quality of VET.

Working life feedback (separate surveys to workplace instructors and workplaces) and student feedback are also collected and used in monitoring the quality of VET. This feedback focuses more on the quality of and does not provide long-term tracking information. By developing the qualitative aspect of graduate tracking, a more comprehensive picture can be formed of the effectiveness and impact of VET. The information can be utilised by VET providers and teachers as well as central government of VET to determine how well VET is able to support the professional development of students and answer to the needs of the changing labour market.

Objectives

The objective of the policy development is to create a model of graduate tracking that systematically creates information that can be used to monitor the effectiveness of VET on a national level. Systematic gathering and analysing of graduate tracking information enables faster reaction to the changing need of the labour market and possible development needs in VET.

Description

The Ministry of Education and Culture has appointed a working group to design, pilot and produce the graduate tracking model simultaneously in general upper secondary education and VET. The content and schedule of the surveys are planned while taking into consideration research and the goals of general upper secondary and VET, and EU-level policies.

The working group is set to work from 2024 until 2026.

2024 Design

The working group appointed by the Ministry of Education and Culture started its term in May 2024. The group consists of experts from the ministry and the Finnish National Agency for Education, and has representation from education providers, student unions, and other main stakeholders.

In 2024, the working group laid out the groundwork for the development of the graduate tracking model and organised the schedule and methods of working.

Bodies responsible

- Ministry of Education and Culture
- Finnish National Agency for Education (EDUFI)

Target group

Entities providing VET

VET providers (all kinds)

Other stakeholders

National, regional and local authorities

Thematic categories

Governance of VET and lifelong learning

Further developing national quality assurance systems

European priorities in VET

VET Recommendation

VET agile in adapting to labour market challenges

Subsystem

IVET CVET

“ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/46963>

