

Internationalisation of VET

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 CROATIA

Timeline

2021 Implementation 2022 Implementation 2023 Implementation
2024 Implementation 2025 Implementation

ID number 47819

Background

The National Education System Development Plan for the period up to 2027 defines measures to support the further internationalisation of VET. This aligns with the objective of the Council Recommendation of 24 November 2020 on VET for sustainable competitiveness, social fairness, and resilience, aiming for 8% of learners in VET to benefit from learning mobility abroad. Moreover, the Council Recommendation *Europe on the Move* – learning mobility opportunities for everyone proposes increasing the participation target for VET learners, including apprentices, to at least 12% by 2030.

Objectives

The National Education System Development Plan for the period up to 2027 aims to support the internationalisation of VET through calls for participation in mobility for educational staff and learners, and developing a strategy for the internationalisation of VET.

Key indicators are defined as:

- (a) number of learners in VET involved in mobility activities;
- (b) number of educational staff in VET involved in mobility activities.

Description

Internationalisation of VET involves supporting international mobility for educational staff and learners, as well as transnational cooperation among VET providers, particularly through the Erasmus+ programme. Through mobility and transnational cooperation, learners will strengthen their language, digital, and other skills while gaining the opportunity to undertake work-based learning abroad, and teachers will enhance their teaching skills. This measure will also support transnational cooperation among VET providers, contributing to the modernisation of VET, innovation, and the visibility of VET providers within the European Education Area. In 2023, 2.31% of learners in IVET participated in mobility within the Erasmus+ programme; further increases are hindered by the Erasmus+ budget, despite a recent increase in allocated funds.

2021 Implementation

In 2021, key mobility indicators were 1 230 learners in VET involved in mobility and 54 educational staff in VET.

2022 Implementation

In 2022, key mobility indicators involved:

- (a) 1 960 learners in VET involved in mobility, representing a 59% increase compared to 2021;
- (b) 206 educational staff in VET involved in mobility, representing a 281% increase compared to 2021;
- (c) eight Key Action 2 projects supporting transnational cooperation.

2023 Implementation

In 2023, key mobility indicators involved:

- (a) 3 061 learners in VET involved in mobility, representing a 44% increase compared to 2022;
- (b) 212 educational staff in VET involved in mobility, representing a 3% increase compared to 2022;
- (c) nine Key Action 2 projects supporting transnational cooperation.

2024 Implementation

In 2024, key mobility indicators involved:

- a. 3 083 learners in VET involved in mobility, representing a 1% increase compared to 2023;
- b. 315 educational staff in VET involved in mobility, representing an 48% increase compared to 2023;
- c. 9 Key Action 2 projects supporting transnational cooperation.

2025 Implementation

In 2025, key mobility indicators involved:

- a. 2 900 learners in VET (expected) involved in mobility;
- b. 290 educational staff in VET (expected) involved in mobility;
- c. 8 Key Action 2 projects supporting transnational cooperation.

Indicators for 2025 are based on the expected number of participants in accordance with contracted mobility projects.

Bodies responsible

- Agency for Mobility and EU Programmes (AMPEU)
- Ministry of Science, Education and Youth (MZOM)

Target group

Learners

Learners in upper secondary, including apprentices

Learners with migrant background, including refugees
Learners at risk of early leaving or/and early leavers
Learners with disabilities
Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

Education professionals

Teachers
Trainers
School leaders

Entities providing VET

Companies
Small and medium-sized enterprises (SMEs)
VET providers (all kinds)

Thematic categories

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

European and international dimensions of VET

VET internationalisation strategies
Mobility of learners and staff

European priorities in VET

VET Recommendation

VET as an attractive choice based on modern and digitalised provision of training and skills

Osnabrück Declaration

European Education and Training Area and international VET

Subsystem

IVET CVET

Related policy developments

2025 Implementation

National Education System Development Plan for the period up to 2027

In response to the challenges affecting VET, the National Education System Development Plan for the period up to 2027 proposes a number of measures, building on key reform initiatives from the previous strategic period. The specific measures related to VET (Area 3 of the Plan) include:

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Type of development

Strategy/Action
plan

Subsystem

IVET CVET

“ … ” **Cite as**

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