

System for monitoring the employability of VET graduates

POLICY DEVELOPMENT**PRACTICAL MEASURE/INITIATIVE****SLOVENIA**

Timeline

2023 Design 2024 Design 2025 Design**ID number 48412**

Background

Improving the flexibility, agility and responsiveness of the VET system depends on High-quality and timely insights into the fast changing and intense dynamics of the labour market re a prerequisite for improving flexibility and responsiveness of the VET system. A national system to monitor the employability of VET graduates and to anticipate the labour market needs and changes is needed to gain these insights.

Objectives

The project 'Establishment of a system for monitoring the employability of graduates of vocational and technical education' aims to develop a national system tool, to help forecast the VET related labour market needs. It is intended to have two applications operational by the end of 2025: one for monitoring graduate employability and one for higher VET schools, containing enrolment data, grades, call deadlines, and exchanges.

Description

Within the framework of the Recovery and Resilience Plan of the Republic of Slovenia, the project Establishment of a system for monitoring the employability of graduates of vocational and technical education is underway, which will significantly contribute to a better integration of education with the needs of the labour market and to the digitalisation of the operations of higher education institutions.

The goal is the establishment of a system for monitoring the employability of vocational and technical education graduates and it includes the development of two complementary digital tools (applications).

The first tool, VET Graduate, is planned as an information solution designed to collect and analyse data on the employability of vocational and technical education graduates. It will integrate data from four sources: the Employment Service of the Republic of Slovenia (ZRSZ), the Pension and Disability Insurance Institute of Slovenia (ZPIZ), the Central Register of Participants in Education (CEUVIZ), and the Higher Education Recording and Analysis System (eHE). The VET Graduate tool aims to support students in making informed career decisions, provide VET schools with an evidence base for adjusting the open curriculum, and enable the VET system as a whole to modernise vocational standards and

VET programmes.

The second tool, Records 2.0, is planned as an information solution for the digitalisation of operations in higher vocational education institutions. The Association of Higher Vocational Schools of the Republic of Slovenia, as a project partner, is actively involved in the development of this solution and contributes significantly to the design of its content through its sectoral expertise.

The project was launched in 2022.

2023 Design

The expert group working on the project prepared a comparative review of the tracking systems in several EU countries, including Slovenia. They determined the areas to be monitored, data to be collected and recipients of the analyses. They also submitted a proposal to amend the Organisation and Financing of Education Act, due to lack of legal basis.

2024 Design

In 2024, the activities for developing the two applications continued with publishing tenders, reviewing proposals and selecting contractors to design the applications.

In August 2024, a public tender was launched for developing the IT tool to monitor graduates (VET Graduate). The selected developer signed the contract in December 2024.

2025 Design

The VET Graduate (Diplomant PIU) tool has started to be developed and is currently in the testing phase. Two of the four planned development phases were completed by October 2025, while the remaining two phases are planned for implementation in 2026.

VET Graduate), will be accessible via the Ministry of Education portal, with administrators and authorised institutional representatives granted access to institution-specific reports. As mentioned above, the application integrates data from four sources. A June 2025 amendment to the Organisation and Financing of Education Act (ZOFVI) provides the legal basis for the use and integration of these data.

Bodies responsible

- Ministry of Education

Target group

Learners

Learners in upper secondary, including apprentices
Adult learners

Education professionals

Teachers
School leaders
Adult educators

Entities providing VET

Companies
Small and medium-sized enterprises (SMEs)

VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Governance of VET and lifelong learning

Establishing and developing skills intelligence systems

Supporting lifelong learning culture and increasing participation

Ensuring equal opportunities and inclusiveness in education and training

European priorities in VET

VET Recommendation

VET agile in adapting to labour market challenges

Osnabrück Declaration

Resilience and excellence through quality, inclusive and flexible VET

Subsystem

IVET

Further reading

[Project webpage](#)

Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/48412>