

# The Micro-CVET project: Continuing vocational training link to microcredentials

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 GREECE

## Timeline

2023 Approved/Agreed

2024 Implementation

2025 Implementation

ID number 48572

## Background

Rapid societal and labour market changes, accelerated by the digital and green transitions and the aftermath of COVID-19, have widened the gap between formal education and evolving skill demands. Businesses struggle with skill shortages, while workers face shifting job requirements and new forms of work organisation.

To adapt, individuals need flexible, accessible, and targeted learning opportunities that support continuous upskilling and reskilling. Traditional education systems must become more adaptable, incorporating learner-centred approaches and collaborating with non-formal providers.

Micro-credentials offer a solution by certifying small, tailored learning experiences, allowing individuals to acquire specific skills needed for career transitions and lifelong learning. They complement, rather than replace, traditional qualifications, ensuring a more responsive and inclusive education and training system.

## Objectives

The main objectives of the Micro-CVET proposal are as follows:

- (a) conduct research to investigate, analyse, and evaluate the current landscape and best practices regarding micro-credentials policies and various approaches at the EU and international levels. Also, conduct desk research on current national legislation related to CVET;
- (b) engage the relevant ministries, social partners, VET provider associations, and other stakeholders in a fact-finding process to discuss the national implications and expected outcomes of adopting micro-credentials in lifelong learning;
- (c) draft an outline of a proposed approach for adopting micro-credentials within the Hellenic CVET context;
- (d) finalise the draft proposal on linking micro-credentials to CVET, taking into account desk research and consultation findings. The final draft and its components will be the main focus of a targeted Peer Review, engaging NRPs with substantial experience in integrating micro-credentials into their national lifelong learning and adult education frameworks, as well as their National Qualifications Frameworks.

## Description

The National Organisation for the Certification of Qualifications and Vocational Guidance (EOPPEP) represents Greece in various EU initiatives and networks. As the National Reference Point (NRP) of the European Network of Quality Assurance in VET (EQAVET), EOPPEP actively participates in Erasmus+ funded projects specifically designed for EQAVET NRPs.

In its role as an EQAVET NRP, EOPPEP is authorised to implement the Erasmus+ project, Continuing Vocational Training Link to Microcredentials (Micro-CVET). The approved proposal directly addresses the five objectives of the ERASMUS-EDU-2023-EQAVET-IBA Call, focusing on:

- (a) launching a national initiative to implement and further exploit the EQAVET Framework in shaping a structured approach to micro-credentials;
- (b) mobilising and engaging national stakeholders in a dialogue on integrating micro-credentials into the national CVET ecosystem;
- (c) enhancing national quality assurance by conducting a holistic review of the CVET system;
- (d) responding to evolving labour market demands, including the increasing need for digital and green skills development in the workforce;
- (e) engaging experienced EU peers in micro-credentials development to review and evaluate the proposed national approach.

### **2023 Approved/Agreed**

On 31 May 2023, it was announced that the proposal had been approved. Subsequently, a grant agreement was officially signed and came into force on 26 June 2023. The project runs from 1 September 2023 to 31 August 2026.

### **2024 Implementation**

During 2024, the following deliverables have been developed: a project management plan, a quality and evaluation plan, a risk management handbook, and a dissemination plan. Additionally, a Compendium of Best Practices in Microcredentials is set to be completed by the end of 2024.

The Compendium aims to systematically present best practices and success stories related to the integration of microcredentials into national qualification frameworks and VET systems. Its primary goal is to compile and structure all relevant and useful information on the topic, acknowledging that microcredentials remain a new and largely unexplored area that requires initial tracking and documentation.

### **2025 Implementation**

In 2025, within the framework of the Micro-CVET project proposal, EOPPEP advanced several key deliverables and activities:

Deliverables completed in 2025:

The interim external project evaluation report (D1.4) was completed in 2025, providing an independent assessment of progress against the project objectives and identifying areas where further improvement could be achieved.

Within the framework of the approved proposal 'Continuing vocational training linked to micro-credentials' (Micro-CVET), EOPPEP also delivered the Compendium of best practices in micro-credentials (D3.1). This deliverable is based on an extensive comparative desk review of policies, trends and emerging practices related to micro-credentials at EU and international level. The compendium offers an overview of the evolving and diverse micro-credentials landscape and supports evidence-based policy development.

In parallel, EOPPEP completed the deliverable 'State of play: national legislation on

CVET' (D3.2). This desk-based study presents a systematic review of Greek bibliographic sources, legislation, ministerial decisions and regulatory texts related to continuing vocational education and training (CVET) over the past decade, providing a consolidated overview of the national policy and legal framework.

Ongoing Activities (launched in 2025)

Since mid-October 2025, EOPPEP has launched a structured fact-finding process involving key stakeholders, based on three distinct and complementary methodologies. First, online questionnaires are being addressed to directors of VET providers. Second, face-to-face interviews are being conducted with senior officials from the Ministry of Education, the Ministry of Labour and the Public Employment Service (DYPA), as well as with experts from Cedefop. Third, focus groups are being organised, bringing together stakeholders, policymakers and social partners.

Purpose of the Fact-Finding Process

This ongoing consultation aims to deepen understanding of the emerging ecosystem of micro-credentials in Greece and to support the development of a holistic national approach with two main objectives: First, it seeks to strengthen the link between micro-credentials and continuing vocational education and training (CVET), with a particular focus on upskilling and reskilling opportunities aligned with labour-market needs. Second, it aims to propose a quality assurance (QA) framework and supporting tools for short-term training programmes leading to micro-credentials, including mechanisms for reliable assessment of learning outcomes and validation of awarded 'micro-qualifications'.

In the longer term, the Micro-CVET project is expected to contribute to improving the quality and relevance of adult learning, reducing skills gaps, and supporting access to targeted training opportunities for low-skilled adults. More broadly, the integration of micro-credentials is expected to support the modernisation and responsiveness of the CVET system in Greece in line with evolving economic and social needs.

## Bodies responsible

- National Organisation for Certification of Qualifications and Vocational Guidance (EOPPEP)

## Target group

### Learners

Young people (15-29 years old)

Young people not in employment, education or training (NEETs)

Adult learners

## Thematic categories

### Transparency and portability of VET skills and qualifications

Developing and applying qualifications smaller/shorter than full

## Subsystem

CVET

## Further reading

## Related policy developments

2024 **Approved/Agreed**

### Legal Framework for Strengthening the National System of Vocational Education and Training (Law 5082/2024)

Law 5082/2024, published in Government Gazette A 9/19.1.2024 and titled 'Strengthening the National System of Vocational Education and Training and Other Urgent Provisions', aims to further enhance the National system of vocational education and training (VET) established under Article 1 of Law N

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**Type of development**

Regulation/Legislation

**Subsystem**

IVET

2025 **Implementation**

### Reform of the national system of VET and lifelong learning

In December 2020, Law 4763/2020 introduces a legal framework regulating VET and LLL and describing the organisation of each school type, the qualifications and the role of their staff (manager, teachers, career/vocational counsellors).

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**Type of development**

Regulation/Legislation

**Subsystem**

IVET CVET

“ ... ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/48572>

