


Digital tools for study and career guidance

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 SWEDEN

Timeline

2020 Design 2021 Design 2022 Pilot 2023 Design 2024 Completed

ID number 48677

Background

Career guidance and counselling helps individuals make well-informed decisions about education and careers, leading to more motivated students and, consequently, fewer dropouts. Guidance also assists individuals in adapting to a changing labour market and facilitates transitions or the acquisition of new skills when necessary. A workforce that is well-equipped through guidance is more productive and adaptable, which positively impacts economic development and competitiveness. Lifelong guidance supports society in a time of change.

To make well-informed choices, it is essential to receive structured information that is easily accessible and supports the decisions individuals need to make during the education and career selection process. The more choices there are and the more dynamic the external environment, the greater the need for information that is as objective and comprehensive as possible. The information provided by the education guide strengthens the individual's opportunities, as well as the education system's ability to organise its career guidance effectively in terms of both resource usage and quality. When target groups can obtain certain information about education and career options independently, career advisers can focus more on actual guidance.

Well-structured guidance helps ensure access to skills and improves labour market matching. Therefore, it is of great importance that those planning to begin an education have access to guidance that is tailored to their individual needs and circumstances. By avoiding limitations in educational and career choices based on gender, social factors, or cultural background, guidance can play a key role in reducing segregation and biased recruitment. Access to guidance with educational and labour market information for EU citizens is also a key indicator in several international frameworks.

Objectives

The National Agency for Education was tasked in 2020 to develop digital tools for study and career guidance to strengthen guidance in the school system and contribute to the possibility for more students to make informed choices.

Description

In Sweden. free school choice is applied and neutral. reliable and quality-assured

information is needed for the individual to be able to make an informed choice. In 2020, the Swedish National Agency for Education was tasked by the education ministry with strengthening study and career guidance in the school system to contribute to more students having the opportunity to make well-founded educational and career choices. This would be done by developing digital tools for study and career guidance.

Various user surveys, interviews and workshops with students and study and vocational guidance counsellors were the basis for which tools have been developed and how they have been designed.

The target groups are students who have to choose a primary or secondary school, guardians who are looking for preschool or school for their child, adults who are looking for education or a profession, and study and vocational guidance counsellors. The target groups' needs for support and information, their behaviours and driving forces are the basis for the digital tools developed within the assignment.

2020 Design

The project started in September 2020 and was conducted according to a needs-driven design process in four phases to guarantee quality and reduce risk and cost. The first phases of the work were carried out according to Service Design Thinking and the last part of the work was done according to the agile working method. The work has been carried out in the explore, define, design and realise phase. The work covered the following areas:

- (a) understand and map the target groups' needs, behaviour and driving forces;
- (b) user journeys to understand users' needs at different stages of life.

2021 Design

In 2021, the work with phases 1-3 and 4 continued.

2022 Pilot

Several tools were published in 2022, including calculate your comparison number and calculation help for foreign grades and compare high school programmes.

2023 Design

Several tools were published in 2023, including Find training for adults and Vocational inspiration.

2024 Completed

In 2024, the final report of the task was written and delivered to the Ministry of Education and Research.

Bodies responsible

- National Agency for Education
- Ministry of Education and Research

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)
Adult learners

Education professionals

Guidance practitioners

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Modernising VET offer and delivery

Developing and updating learning resources and materials

European priorities in VET

VET Recommendation

VET as an attractive choice based on modern and digitalised provision of training and skills

Osnabrück Declaration

Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation

Subsystem

IVET CVET

Further reading

[Final report on Digital tools for study and career guidance \[Digitala verktyg för studieoch yrkesvägledning\]](#)

[The digital tools for study and career guidance](#)

“ … ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/48677>