

Second chance schools and their impact on youth

Analysis of the profile of youth in second chance programmes and their impact on educational and labour transitions

Description


The article analyses the profile of youth participating in second chance programmes in Spain. The study examines how various explanatory variables influence the expectations and transitions of this population to other educational environments and/or the workforce. Utilising questionnaires and discussion groups, the research highlights the diverse backgrounds and experiences of these young individuals, emphasising the importance of personalised educational pathways and the role of second chance schools in addressing educational inequality and promoting social inclusion.

Written by Alicia Ros-Garrido, Davinia Palomares-Montero, Rafael Merino Pareja, Fernando Marhuenda-Fluixá, Maribel García Gracia, Juan García-Rubio, María José Chisvert-Tarazona, and Ana Córdoba-Iñesta

Countries

 [Spain](#)

Downloads

 [Second chance schools and their impact on youth](#)

[ES](#)

Related intervention approaches



Second chance measures



Tailored learning pathways

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/second-chance-schools-and-their-impact-youth>