

Personal, vocational and occupational guidance in second chance schools

A comprehensive approach to support early leavers

Description


The article emphasises the critical role of personalised, vocational, and professional guidance in second-chance schools. It highlights the importance of tailored support to help early leavers overcome personal challenges, vocational training to equip them with practical skills, and professional development programmes to assist in identifying career paths and achieving long-term employment goals. This comprehensive approach aims to foster self-confidence and prepare students for successful futures.

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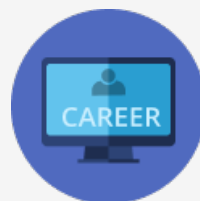
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