

Effective practices for literacy teaching

Analytical report from the European expert network on economics of education (EENEE)

Description

The report highlights the significant impact of COVID-19 on literacy levels in Europe, particularly among disadvantaged students. It emphasises the importance of early language development, family literacy activities, and high-quality early childhood education. Effective literacy practices include a balanced approach to teaching reading in primary education and integrating literacy instruction across all subjects in secondary education. The report also underscores the need for critical digital literacy skills and recommends system-level support for digital learning, prioritising early childhood education, fostering a culture of reading, and providing opportunities for adult literacy development.

Countries

 EU level

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