

Pathways to School Success

Replacing the Council Recommendation of 28 June 2011 on policies to reduce early school leaving

Description

This Council Recommendation aims to provide a framework which serves as a reference tool for national, regional and local policy makers and practitioners in education and training which can inspire a systemic policy response to ensure better educational outcomes for all learners. This policy framework describes a systemic approach for improving success at school for all learners, irrespective of their personal characteristics as well as family, cultural and socio-economic background. It identifies key conditions and measures aimed at reducing early school leaving and underachievement in basic skills, based on evidence and good practices identified in the EU Member States and state-of-the-art research. It is based on a broad and inclusive approach to school success, which is not only about academic results but also takes into account elements such as personal, social and emotional development and learners' well-being at school.

Countries

 EU level

Downloads

Council Recommendation

EN

Related intervention approaches



Comprehensive support to tackle complex needs



Professional development for inclusive teaching and training



Monitoring early leavers



One-to-one support through coaching or mentoring



Community involvement

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/pathways-school-success>