

# Pathways to School Success

*Replacing the Council Recommendation of 28 June 2011 on policies to reduce early school leaving*

## Description

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This Council Recommendation aims to provide a framework which serves as a reference tool for national, regional and local policy makers and practitioners in education and training which can inspire a systemic policy response to ensure better educational outcomes for all learners. This policy framework describes a systemic approach for improving success at school for all learners, irrespective of their personal characteristics as well as family, cultural and socio-economic background. It identifies key conditions and measures aimed at reducing early school leaving and underachievement in basic skills, based on evidence and good practices identified in the EU Member States and state-of-the-art research. It is based on a broad and inclusive approach to school success, which is not only about academic results but also takes into account elements such as personal, social and emotional development and learners' well-being at school.

## Countries

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 EU level

## Downloads

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Council Recommendation

EN

## Related intervention approaches

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**Comprehensive support to tackle complex needs**



**Professional development for inclusive teaching and training**



### **Monitoring early leavers**



### **One-to-one support through coaching or mentoring**



### **Community involvement**

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