

European Commission's Education and Training report

2024 edition of the annual comparative report

Description


This report focuses on learning for sustainability, highlighting progress and gaps in teaching relevant competences for achieving the European Green Deal. Key findings include that early school leaving prevention, intervention, and compensation measures are crucial, but more efforts are needed, and that the risk of being a NEET (not in employment, education or training) is higher among young people without upper secondary educational attainment. Moreover, statistics show that learning mobility in VET is low, with only 5.1% of medium-level VET learners having had a mobility experience abroad.

In conclusion, the report highlights the need for continued efforts to prevent early school leaving, improve foundational skills, and promote learning mobility, while deepening the focus on sustainability competences.

Countries

 [EU level](#)

Downloads

 [European Commission's Education and Training report 2024](#)

[EN](#)

Related intervention approaches



Monitoring early leavers



Improving the appeal of VET

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/european-commissions-education-and-training-report>